**PE**

As last term, Year 2 PE is on **Tuesday afternoons** and **Wednesday mornings**.

Please ensure children have the correct kit in school, especially plimsoles/trainers. We had a few children last term complaining that their plimsoles were too small, yet sadly we have very few spares to hand out.

**Homework**

I’ll be handing out this term’s homework grid shortly, books will be due on the last week of this half term (week beginning 30th March.)

**Hello Year 2 Parents!**

I can’t believe we’re already halfway through the year! Glad that spring is on the way!

Here is some information about what Year 2 will be learning about this half term.

As always, if you have any queries or concerns please feel free to come and talk to me after school.

Best wishes,

Miss Chatters

**Literacy/Topic**

This half term our topic is ‘Can a camel live in the North Pole?’, and will centre around ‘The Hodgeheg’ by Dick King-Smith. In English we shall be writing setting descriptions of different habitats, and creating our own animal stories. In Topic we’ll be honing our map skills; looking at key physical and human landmarks in order to better understand animal habitats. We shall also be planning an animal travel route around our school grounds.

**Maths**

In Maths this term we shall initially recap our previous learning on fractions. We’ll then move onto measuring capacity and temperature before looking at time.

**Science**

Our Science unit this term is ‘Living Things and their Habitats’, which is directly linked to our main topic.

**R.E.**

This term our R.E. unit is on Salvation, asking the key question, ‘Why does Easter Matter to Christians?’ We’ll be exploring the Easter Story and the Holy Week events in detail.

**Spellings**

Spellings will be given out on a Friday and a spelling test will be completed the following Friday. Please do encourage your child to practise these!

**Reading**

Reading books will be changed several times per week.

Every day the children will have opportunities to read both during morning registration and during our afternoon ‘DEAR time’ (drop everything and read time). Many of our children have become well accustomed to our ‘Accelerated Reading’ program where they complete quizzes that test their comprehension of the books they have read. Others will continue using our colour coded books.

I will try my hardest to make sure I hear your children read once a week.

Please do read with your child at home as often as possible, it makes such a difference and really boosts their love of books! Also I would encourage you to ask your children questions about the book they have read in order to boost their understanding of it. It is better that a child takes slightly longer to read a text and fully grasps its contents, than that child speeding through a text without having understood it.