

# Ash Cartwright and Kelsey CEP School

*Through God's love and strength all flourish*

\* **Achieve** \* **Create** \* **Know**



Friday 5<sup>th</sup> March 2021

**Newsletter week 23**

Dear Parents/Carers

We hope you are all keeping safe and well - we very much look forward to welcoming all our pupils back on Monday. We really enjoyed World Book Day and the competition to read in the most unusual place was an amazing success! I do hope that you also saw the staff video on the school facebook page - Mr Hart and Mr Hayes had lots of fun making this. Mr Hart now has the difficult task of judging the winners - he is going to look at all the entries and will announce the winners next week. Thank you all for taking part - it has really kept us entertained looking at all the weird and wonderful places that you have read in!



A reminder we are still going to stagger drop off for the children (siblings will attend the earliest drop off and pick up times together - please make sure your child is on time for their drop off).

Class	Drop off time	Pick up time	Where?
EYFS	8.45	3.15	EYFS side doors
Year 1	8.30	3pm	Main entrance
Year 2	8.45	3.15	Main entrance
Year 3	8.30	3pm	Side gate on main path
Year 4	8.45	3.15	Side gate on main path
Year 5	8.30	3pm	Side gate on main path
Year 6	8.45	3.15	Side gate on main path

### Prayer of the week

This weeks prayer is written by Chloe and Jade in year 6:

**Dear God**

Thank you for our friends and family and we are very thankful for our helpful teachers. We are thankful and happy that we can all get back together again next week, we're really excited to see more of our friends at school.

**Amen**

### Star of the week

<b>Year R Fledglings</b>	Harry F for his excellent home learning. Mia for being a kind friend in Fledglings.
<b>Year 1 Robins</b>	Jessica for excellent reading.
<b>Year 2 Magpies</b>	Grace for her amazing focus and partner work when researching all about the Arabian Desert this week. Well done!
<b>Year 3 Owls</b>	Rebecca W for her excellent storytelling and presentation skills in Theseus and the Minotaur.
<b>Year 4 Hawks</b>	Ralph for excellent application in all of his work this week.
<b>Year 5 Eagles</b>	Isabella H for outstanding effort in learning from home! Olivia for super perseverance in all your work - you are improving in leaps and bounds!
<b>Year 6 Falcons</b>	Job for some great drama work this week - you got into role brilliantly to create your video log. Well done!

### Birthdays to celebrate - have a great birthday!

<b>Class</b>	
<b>Owls</b>	Logan
<b>Eagles</b>	Lukas
Happy 40 <sup>th</sup> birthday to Mr Kemp!	

### Dates for your diary

<b>Monday 8<sup>th</sup> March</b>	<b>All children return to school</b>
<b>Monday 29<sup>th</sup> March</b>	<b>Science Innovation week - more details to follow</b>
<b>Wednesday 31<sup>st</sup> March</b>	<b>WOW day in school to celebrate topic learning - end of term 4 - no dressing up</b>
<b>Thursday 1<sup>st</sup> April</b>	<b>Staff INSET on firepit training - paid for by the PTFA, thank you! No children in school</b>
<b>Friday 16<sup>th</sup> April</b>	<b>Offer day for year R pupils for 2021</b>
<b>Monday 19<sup>th</sup> April</b>	<b>Children back in school for term 5</b>
<b>Friday 28<sup>th</sup> May</b>	<b>End of term 5 - TAG day - crazy hair/accessories day to raise funds for whole school mosaic</b>
<b>Monday 7<sup>th</sup> June</b>	<b>Children back in school for term 6</b>
<b>Tuesday 20<sup>th</sup> July</b>	<b>End of term 6 - break up at usual time - after school club until 4.30pm</b>
<b>Thursday 2<sup>nd</sup> September</b>	<b>Children in school for new academic year</b>

### Reasons to Feel Reassured - I 100% agree with all this - please note!

#### 1. We are returning to what we know

Schools are places of routine and structure - even if these routines have had to change, the predictability of the school day will be hugely reassuring for many.

#### 2. Teachers are trained to respond to what's in front of them

There is no such thing as 'normal' when it comes to learning. All learners are individual and teachers respond to where the young person is, not where anyone says they should be.

### **3. 'Learning' (in this context) is a verb, not a noun**

This means that we can't lose learning like it's a tangible thing. Some learning just hasn't taken place yet. Young people will take the lead from us, so if we don't talk of 'catching up', they won't feel they need to.

### **4. Equally, learning is a process, not a product**

We can't buy 'learning' and we can't give 'learning'. Learners have to be ready to learn and this relies on relationships and wellbeing.

### **5. Teachers are 'alloparents'**

Some children will be naturally worried about returning to school, but when staff build trust first and foremost, learning will naturally follow.

### **6. Intrinsic motivation comes into play**

In New Zealand, during the Christchurch earthquakes, young people missed huge amounts of school, however results did not suffer. Young people knew what they needed to do to succeed.

### **7. It's back to school, not back to learning**

As adults, we can look back and see that school was one place where we learned, but not the only place. Some children will have learned huge amounts during this time, just in unexpected ways.

### **8. We don't know what we don't know**

We can only speculate what the impact of the pandemic will be on young people. Yes, unfortunately for some it will have taken a toll, but for others they will have built their character in ways we didn't know possible - resilience, creativity, self-sufficiency are all words we have heard a lot from parents and young people in the last year.

### **Message for families:**

*We have been asked to share this survey with you on behalf of Kent County Council who are reviewing the school entry hearing screening programme.*

*Children in Reception Year are offered a school entry hearing screening by the Kent School Health Service in school or clinic. This year (and also last year) the programme has been delivered differently as a result of Covid-19 and families have been given the opportunity to opt into the programme if they have concerns about their child's hearing.*

*If your child is in **Year 1** or **Year 2** please complete our 10-minute survey by the 12th of March 2021, so that your views can be included in any future plans for the screening programme.*

<https://surveys.kent.gov.uk/s/HearingScreenParents>

Best wishes and have a lovely weekend

Fiona Crascall  
Headteacher