

# Maths

This week we are working on equivalent fractions and comparing fractions.

Please look at the timetable for the links to the video lessons, and then find the accompanying worksheet in the files.

Please continue to use these websites and apps to supplement these lessons.

<https://www.bbc.co.uk/bitesize/tags/zmyxyc/year-3-and-p4-lessons/1>

[NUMBOTS](#)

[PRODIGY](#)

[TIMES TABLES ROCKSTARS](#)

**If you do not have your log in details, please let me know and I can email them to you.**

# English

This week, we are going to be looking at another group in the animal Kingdom – Fish! Your job is to research and find out about your favourite fish, and then by the end of the week, I'd like you to record a news report where you imagine that you are a scientist who has discovered a brand new fish!

I created a news report to give you some ideas. Let me know what you think! Click [HERE](#) to see me!

## **Monday:**

Browse through these websites. You need to find out the answers to these questions. They will become the first part of your news report.

<https://www.dkfindout.com/uk/animals-and-nature/fish/>

<https://www.dkfindout.com/uk/animals-and-nature/fish/what-is-fish/>

## **What is a Fish?**

## **How many species of fish are there in the world?**

## **Tuesday:**

Go back to the DK find out websites, and choose your favourite type of fish. You can also use books or other websites to research. Once you have chosen your favourite type of fish, you need to draw a picture of it, and answer these questions about it.

## **What is this type of fish called?**

## **Where can it be found?**

## What does it look like?

## Why is it special?

## What does it eat?

### Wednesday:

Today, you need to do some role play! Imagine that you are a Scuba diver, and you have just caught sight of this rare and interesting fish! You take a photo of it, and try to remember everything you can. Later, you call BBC News to tell them about what you saw. What sort of questions might they ask you about the fish? You can work with someone in your family and pretend to do a news interview all about the fish. When you have finished your role play, write down all the questions and answers that the news reporter asked the Scuba diver, and their answers.

### Thursday:

Today, you need to start writing your news report script.

You could use this to start you off:

**Good evening and welcome to the ASH.C.K. News. We have a very interesting news story today. Last week, whilst Scuba Diving in the Mariana Trench, Jim Bob made a very interesting discovery. Here's Jim to tell us more.**

#### *(Interview part from yesterday)*

*News Reporter:* Hi, Jim, could you please tell us what you saw when you were diving?

*Jim:* Good afternoon. Yes! I was diving in ....., and I discovered the ..... Fish. It was..... (describe what it looked like and what it was doing)

*News Reporter:* Wow it sounds very exciting! How did you feel when you saw the ..... ?

Use this to start you off, or you can write it in your own words. Make sure you fill the gaps and write about your favourite fish that you researched earlier in the week. You can check back to my example video to help you too!

### Friday:

Today, you need to practice acting out your news report. You could create a news desk, you could get dressed up in smart clothes, you could even try using a green screen app on a tablet or phone to create a news room background! Once you've practiced lots of times, record your news report. So you can watch it back.

Did you speak clearly and fluently? Could you improve it in any way? When you're done, I'd love to see your efforts on the School Facebook Page!

## Spellings for week beginning 15.6.20

[https://spellingframe.co.uk/spelling-rule/19/16-Words-with-the-sound-spelt-ch-\(mostly-French-in-origin\)](https://spellingframe.co.uk/spelling-rule/19/16-Words-with-the-sound-spelt-ch-(mostly-French-in-origin))

## Foundation Subjects

Last week, you created your base structure, and outlined where you would like all the features to go. This week, it's time to get building! Choose two of the physical features first, and build these. Try to make your map 3D, so your mountains should stand up tall compared to your rivers. What will you use for the river? Could you make it look like the water is moving?

Remember, try to be as ambitious as you can be! Each time you build something new, you should look at it and ask yourself if there is anything you can improve. You are the architect and the boss!

Physical Features	Human Features
Hills	Roads
Mountains	Buildings
Coasts	Bridges
River	Canals
Forest	Fences
Lake	

## Science

For this week's science, you will need some cress seeds. They can be brought in lots of shops and online. I really recommend you try to complete this week's science, as you get to carry out your own investigation like a real scientist! Find the powerpoint and investigation sheet in the files.

## Music

[Music at home with Charanga](#)

Use these log in detail to explore some of the musical games and activities. If you have any requests for songs and activities you enjoyed throughout the year, email me and I can make them available for you.

Log in details:

Your username is: p620294

Your password is: pacific

**You could also explore this website:** <https://musiclab.chromeexperiments.com/>

**There are lots of different fun, interactive games that you can play. Let me know what you think!**

## PE

For your PE Lesson, your challenge is to choose any two pieces of equipment that you have, and create a game with them. Your game must include one of these skills: running, jumping, catching, throwing. Your game should make your pulse raise and should get your body warm while you play. If you like, you can record you playing your game or talking about the rules and send it to me or Mr Hayes.

## Religious Education

This term, we are learning more about Sikhism. Find the powerpoint and activity sheet in the files section.