

1.3.2021

Hey Robins!

Happy last week of home-learning! I am so excited to have you all back in the classroom next week 😊 If you're feeling a bit worried, that is ok but I promise you it will be just like before and lots of fun 😊

Please keep me updated with your work this week by emailing me pictures and please ask for help if you are struggling. I Hope you have fun and enjoy them and remember do what you can, when you can.

Reminders:

Children's home-learning: Could I please ask you to send in your child's home-learning in next week. It just means that I can put all their amazing work somewhere safe.

Reading books/ Exercise books: To help the children keep up with their reading I will happily supply reading books from school. If you are interested in this, can you please email me and I will then supply three reading books and leave them at the office. I can do this weekly (every Monday), so the children have a range of books to read throughout the week. Furthermore, I am also happy to supply blank exercise books (English, maths and handwriting book), for your children to work in/ stick their sheets into, if you would like these let me know and I will leave them at the office for you.

Zoom meetings: I will be doing our last zoom call this week and this can be a time when we discuss how we are feeling about coming back to school and what we are looking forward too/ a bit worried about.

Story time: Last week I pre-recorded our story-time as a few of you were saying you were unable to see the live stories. I hope more of you were able to see it last week.

My email: AHarney@ashckschool.org.uk

Take care, we miss you lots and we will see you soon.

Miss Harney and Mrs Morris xxx

Year 1 Weekly Home Learning Overview

Week beginning: 1st March 2021

Weekly Maths Tasks

Monday- To subtract length: To start the week, we are going to try and subtract length. Please start by watching <https://vimeo.com/511040266> and then have a go at the activity provided. If you would like a challenge, see if you can create some of your own.

Tuesday- To compare weight: Today we are moving on from length and learning about measuring weight. Please start today by looking at the power point provided introducing you to weight and then have a go at the activity.

Wednesday- To weigh objects (1): Today we are going to look at how we measure objects using balance scales and cubes. Look at today's activity and have a go.

Thursday- Weight and mass problems: Today I would like you to challenge yourselves and have a go at answering some weight and mass problems.

Friday- To go on a measurement scavenger hunt: To end the week, we are going to do something a bit different and fun. I have attached a scavenger hunt for you to go on today which is linked to what we have learnt over the last few weeks. Enjoy!

I have included answer sheets for all work sheets.

Weekly English Tasks

Monday- To identify features: This week we are going to be writing a postcard imagining that we are Katie. Today we are going to look at the features of a postcard. I would like you to look at the power point I have attached and then make a list of all the key features of a postcard e.g stamp.

Tuesday- To write a list: Today I would like you to re listen to Katie in London and then write a list of all the places she saw and visited during her day out in London.

Wednesday- To plan our postcard: Today I would like you to start planning what will be going in your postcard. I have attached a planning sheet to help you.

Thursday- To write about a day out: Yesterday we planned our postcard, today we are going to write our main bit of our postcard so then we can write it on our postcard tomorrow. How do we start our postcard? Who are we writing to? Next what did we see? How did we get there? How do we end our postcard? I have attached an example for you to look at.

Friday- To create a postcard: Today I would like you to create your postcard, I have attached a template for you. Remember to use your plan from Wednesday and your writing from yesterday to help you. Once you have finished, remember to draw a nice picture on the front of your postcard.

Phonics

Play free online phonics game at <https://www.phonicsbloom.com/>

Phonics play have made their website free once again, focus on Phase 3 and 4. <https://www.phonicsplay.co.uk/>

username: jan21
password: home

I have found a great interactive phonics game for the children which allows the children to complete phonics tasks, collect points and coins and play to complete different levels. They will love it! I have added all the children on to it, so they have their own username and password and I have put them on their current phonics level. If they are struggling on their current level, let me know and I will change it.

Browser: Children must use <http://www.teachyourmonstertoread.com/u/7669776>

App: When logging in, set ★ (star code) to 7669776

Username: Child's first name
Password: robins

Reading

If you would like me to supply your child with reading books from school, please let me know and I will leave 3 at the office.

Read your school reading book daily.

Choose a book and read!

Try and read a story that has a woodland setting.

Listen to a story on: <https://stories.audible.com/discovery>

Share stories together.

Read a page each and talk about what you have read. Who is your favourite character, which was your favourite part or what new information have you learned?

Make up bedtime stories for each other: make them funny and make everyone laugh and smile!

Spellings/ Handwriting	Topic, PE and PSHE
<p>This week's spellings are: Tape Rude Use Car Arm Were</p> <p>Look, practice these daily, and then ask someone at home to test you at the end of the week.</p> <p>For handwriting, look at the cursive handwriting PowerPoint I have attached and practice writing the letter e this week.</p> <p>I have added the common exception and high frequency words for year 1. I would like you to learn 3-5 words off each list a week and possibly try to write them in a sentence.</p>	<p>Geography: This term we are looking at maps. This week I would like you to look at the power point on map symbols and design your own map symbol. If you have an atlas at home, as a challenge, I would like you to see if you can spot any map symbols.</p> <p>P.E: Mr Hayes has very kindly created a sheet with lots of links and ideas for your PE sessions. He has also made a P.E pack with extra ideas (I have attached both). Ideally you should aim to do two PE sessions a week like we do in school, so have a little look and pick what you would like to do for your P.E sessions.</p> <p>PSHE: From now on I will be including a PSHE activity every week as this is a very important part of our curriculum. There will be a power point and activity uploaded each week. This week we will be looking at staying safe at home.</p>
Science and RE	Reception
<p>Science: This term we are looking at seasonal weather and this week we are focusing on Spring. I would like you to carry out an investigation this week to investigate weather in Spring. Every day, I would like you to write down what the temperature is and write a short description about the weather that day for example today is sunny and cloudy. Use the grid I have attached.</p> <p>RE: I would like you to re watch this video of 'The Easter story' https://www.youtube.com/watch?v=HL8R158Ujp4. After you have watched this video, I would like you to think about how it made you feel? What part made you feel sad? What part made you feel happy? For your activity I would like you to write how the story made you feel and why, once you have done this, I would like you to draw another picture of a cross but colour it in with the colours linked to how you feel. For example, if the story made you feel sad, you may want to colour in your cross in blue and black or if it made you feel happy, you may colour it in yellow and orange.</p>	<p>Obviously, this a lot of work for our little Reception Robins so here is some ideas for these children:</p> <ul style="list-style-type: none"> • Play and interact with the phonics games (phase 2), they have also been added on to the class interactive game. • Can you make a junk model of a famous London Landmark? • Can you try and complete the phase 2 word search I have added? • I have attached a link to some new maths sessions and activities that are free and linked to what we are doing at school, try to do as many as you can 😊 Let me know if you need any help! https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/ • Continue to try to read once a day. • Practice your handwriting like suggested.

