## The 3 times-table



Complete the multiplications.









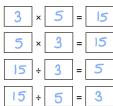




2 Dani makes an array using counters.



Write two multiplication and two division facts represented by the array.

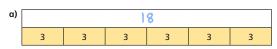


6 Colour all the numbers in the 3 times-table.

1	2	M	4	5	M	7	8	B	10
11	M	13	14	M	16	17	18%	19	20
M	22	23	M	25	26	M	28	29	Bu
31	32	M	34	35	M	37	38	M	40
41	M	43	44	MASS.	46	47	1182	49	50

What two patterns do you notice?

Work out the missing values in each bar model.



b)		36	
	12	12	12

8 Mo has 7 packets of 3 stickers.

Eva has 3 packets of 9 stickers.

Who has the greatest number of stickers?

- Complete the number sentences.
  - a) 6 × 3 = | 18
- d) | | 5 ÷ 3 = 5
- **b)** 3 × 9 = 27
- e) 12 × 3 = 36
- c) 33 ÷ 11 = 3
- x 3 = 0
- Complete the number sentences.
  - a) 2 × 3 = 6
- **b)** 6 = 3 ×
- 4 × 3 = 12
- 12 = 3 × L
- 8 × 3 = 24
- 18 = 3 × 6

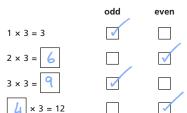
What patterns do you notice?

- Write <, > or = to compare the statements.
  - a) 33 ÷ 11 (=
- d) 6 x 3 ( ) 6 ÷
- b) 27 ( >) 30 ÷
- e) 3 x 6 (>) 18 ÷ 3
- c) 9 ÷ 3 <
- f) 0 x 3 (<) 3 ÷

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a) Complete the multiplications.

Are the answers odd or even? Tick your answer.



b) What would the next multiplication be?



- c) What do you notice about the products?
- d) Will the product of 11 × 3 be odd or even? Odd
- Use the fact that  $12 \times 3 = 36$  to work out the calculations.

How did you work this out?

Did you find the answers in the same way as your partner?