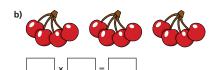
The 3 times-table



Complete the multiplications.



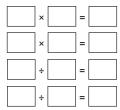




Dani makes an array using counters.



Write two multiplication and two division facts represented by the array.



Colour all the numbers in the 3 times-table.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

What two patterns do you notice?



a)						
	3	3	3	3	3	3

b)	36	

Mo has 7 packets of 3 stickers.

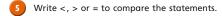
Eva has 3 packets of 9 stickers.

Who has the greatest number of stickers? _

4	6	C	41		
٨	٠,	Complete	tne	number	sentences.

a))	6	×	3	=	

Complete the number sentences.



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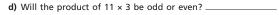
Are the answers odd or even? Tick your answer.

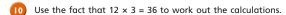
	odd	even
1 × 3 = 3		
2 × 3 =		
3 × 3 =		
× 3 = 12		

b) What would the next multiplication be?

c) What do you notice about the products?

d)	\/\/ill	the	product	of 1	11 v	3	he	hho	٥r	even?	





How did you work this out?

Did you find the answers in the same way as your partner?