

W/b 1.3.21

Hi Year 2,

Hope you're doing well and have been enjoying the sunshine and warmer weather! It looks like Spring is on its way - I've seen a few snowdrops and daffodils starting to bloom which is lovely!

Here's your home learning for this week - aim to do Maths, English, Reading, Phonics/SPaG tasks every morning, and each afternoon pick one of the Topic/Science/RE/PSHE or Music tasks to complete.

Remember, please do send in photos of any work you complete, I would love to see what you've been doing!

Notices:

1. **Year 2 Zoom** - This **Monday 1st from 1:30-2:10pm**, a 'drop-in' online Zoom session for any Year 2s who wish to join! This is a great opportunity to say hello to your friends and to ask me any questions/queries about your home learning. If you're interested in joining, your parents can email me at gchatters@ashckschool.org and I will send you the login details and password for the Zoom call.
2. **Listen to me read a story on Facebook live!** - This **Tuesday 2nd at 1:30pm**. I'll be on the AshCK Facebook group- if you want to hear me read a story online, please do join me!
3. **Reading books** - if you would like to borrow any school reading books (max 3 a week), please email me at gchatters@ashckschool.org to let me know and I shall send a selection to the office for your parents to pick up each Monday. I'll select the books for your child based on their current Book Band/AR Range. Books must be returned to the office before new books can be issued.

Take care Magpies, enjoy this week's home learning! I'm really looking forward to seeing you all next week!

Remember I'm always contactable at gchatters@ashckschool.org if you need anything.

Miss Chatters x

Year 2 Weekly Home Learning Overview

Week beginning: 1st March 2021

Morning Activities

Maths (1 task per day)

In Maths this week we move onto 3D shapes. If you have collected your workbooks from school, you can write answers on sheets and stick them neatly into your book. Don't forget a margin, date and title!

Before you start this week's work, I highly recommend you watch this:

<https://www.youtube.com/watch?v=3-QwWFkz5hw>

It's a great video explaining how we can describe 3D shapes, and it will help refresh your memory on some 3D shape names too.

→ **Monday:**

[1.3.21 LI: To count faces on 3D shapes.](#)

Have a go at completing these questions which require you to count faces (the flat sides) on 3D shapes. You might find it helpful to find objects from around the house in order to help you count - e.g. a cereal box (cuboid), a ball of blue-tack (sphere).

→ **Tuesday:**

[2.3.21 LI: To count edges on 3D shapes.](#)

Today you'll need to count the edges on 3D shapes - complete the White Rose questions provided.

→ **Wednesday:**

[3.3.21 LI: To count vertices on 3D shapes.](#)

In Maths today, count the vertices on 3D shapes - remember that 'vertices' is another word for 'corners'. N.B: The point on a cone shape is not actually a vertex but instead called an 'apex'.

→ **Thursday:**

[4.3.21 LI: To sort 3D shapes.](#)

Today try your hand at sorting 3D shapes by thinking about their properties (characteristics).

→ **Friday:**

[5.3.21 LI: To sort 3D shapes.](#)

Complete the Classroom Secrets questions on sorting 3D shapes by completing the Venn and Carroll diagrams.

English (1 task per day)

Since this term's topic is 'Can a camel live in the North Pole?', lots of this week's English will be all about animals and habitats! We'll be using our reading, spelling and grammar skills this week - hopefully these tasks will help you prepare for next week when we're back in school!

→ **Monday:**

[1.3.21 LI: To use the suffix '-ness'.](#)

Last half term you may remember completing a piece of work on the suffixes -ful and -less. Today, try your hand at using another, '-ness'.

→ **Tuesday:**

[2.3.21 LI: To use the past progressive tense and the present progressive tense.](#)

So far in Year 2 we've learned about the past, present and future tenses, but now we're going to build on that further by learning about 'progressive' tenses. I've attached a PPT which will show you exactly how to use these before you then complete today's activity.

→ **Wednesday:**

[3.3.21 LI: To use reading comprehension skills.](#)

Have a go at today's reading comprehension - all about elephants! You'll need to use your retrieval skills (finding information in the text) and sequencing skills.

→ **Thursday:**

[4.3.21 LI: To use reading comprehension skills \(ctd\).](#)

Today, learn about an important biome and animal habitat - the rainforest! Read through the report and answer the questions provided - for this task you'll need to use your inference skills alongside your retrieval skills.

→ **Friday:**

[5.3.21 LI: To make predictions \(using evidence\)](#)

Time to practise making predictions! Have a look at the pictures of the front and back cover of our new set text, 'The Hodgeheg' by Dick King-Smith. Then have a go at annotating them with your predictions about the story - what do you think might happen? What clues

Don't forget Prodigy Maths at:

<https://play.prodigygame.com>

(Please email me if you've lost your login)

are there on the covers that lead you to make these predictions?

e.g. I predict that the story will take place at night as the sky in the picture is dark.

e.g. I bet that Max will have to cross the road as there is a mention of one in the blurb on the back cover.

Next week we'll look at the text together in class and shall find out more about what happens to Max!

**Phonics/SPaG Tasks
(1 task per day)**

**Reading
(1 task per day)**

• **'Teach Your Monster to Read'**



I've signed Year 2 up to this online phonics game, where children create a monster avatar and get to play simple phonics/word games with it. The computer version is completely free but if you prefer you can also download

the game as an app on iOS or Android.

To login, go to:

<http://www.teachyourmonstertoread.com/u/7659327>

Login: Child's first name (e.g. Bob)

Password: magpie

If you use the app, the school star code is **7659327**

• **Practise your phonics using the free games available on:**

<https://new.phonicsplay.co.uk/>

• **This week's spellings: the sound /zh/ spelt /s/**

television, vision, decision, treasure, measure, pleasure, usual, usually, unusual

There's some brilliant free games to help you practise these here:

<https://spellingframe.co.uk/spelling-rule/98/21-The-sound-spelt-or-after-w>

• **Our new set text - The Hodgeheg!**

Our set text for this half term is 'The Hodgeheg' by Dick King-Smith. It's all about a young hedgehog named Max who needs to find a safe way to cross a busy road.



This is a chapter book - **this week, click on the link below to hear Part 2 being read aloud (but not until you've completed Friday's English prediction task!)**:

<https://www.youtube.com/watch?v=2epukcKBpDc>

• **Read one of your school reading books for this week - aim to read each book twice.**

After you've read each book, try answering these questions:

- What was your favourite part of the book? Why?
- How do you think the main character felt in the book?
- What do you predict might happen to the characters next?
- What happened in the book - can you retell it?
- Were there any new words you didn't understand or recognise? (Look these ones up in a dictionary!)

• **Take AR quizzes on your AR reading books from school at this link:**

<https://ukhosted25.renlearn.co.uk/6657917>

If your child has forgotten their AR username/password, please let me know and I will email you their login.

Afternoon activities (Pick 1 a day)

Topic

Science

LI: To research a geographical region (ctd).

Over the next few weeks in our topic lessons we shall be researching, comparing and contrasting two different geographical regions. We'll look at their key features and will think about which sort of animals can live in them.

This week, research the **Arctic**.

You can see some wonderful footage of it here:

<https://www.youtube.com/watch?v=kA-aro3II>

- Where is it?
- What is its climate like?
- Which animals live there?
- How is it different from The Arabian Desert (See your notes from last week)?

As last week, use the powerpoint provided and jot down key facts using bullet points. You could also visit

<https://www.dkfindout.com/uk/animals-and-nature/habitats-and-ecosystems/arctic/ut>

for more information.

Keep your research ready for when we're back at school!



R.E.

KQ: Why is the cross such an important symbol for Christians?

This week we'll be looking at the significance and importance of the cross in Christian life. Have a look at the attached powerpoint and refamiliarize yourself with the Good Friday events to see why the cross is such a

LI: To match animals to their correct habitats.

As part of our 'Living Things' unit, we'll be learning all about habitats. Learn what a habitat is here:

<https://www.youtube.com/watch?v=ZrSWYE37MJs>

Once we're all back at school we'll be having a careful look at different habitats outdoors, and will even have a go at making our very own habitat models!

Until then, have a look at the different habitat and animal cards attached, and see if you can match each animal to its correct habitat.

Once you've done so, look carefully at the animals you've placed into each habitat.

- Do you notice any similar characteristics between the animals in a particular habitat (i.e. fur, colour, facial features etc)? If so, why do you think these similarities exist?
- What would the animals you've picked need in order to **survive** in their particular habitat?
- Which of the given habitats do you think **you** would best survive in? Why?



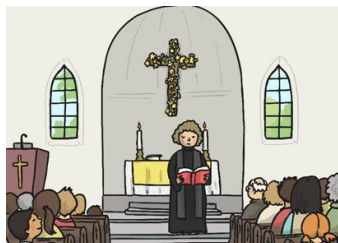
Music

Musical Eggs!

<https://www.derbyshiremusicclub.org.uk/get-involved/music-at-home/infant/13.aspx>

Choose a sound to represent each of the three eggs (e.g. clapping your hands, shaking a pot of rice), and then as

crucial symbol within Christianity. Then have a go at completing the attached sheet, where you can choose words from the given table to explain why Jesus died for the world. Write these words around the cross. Once you're finished, you can decorate the cross too.



P.E.

Weekly workout!

Click the PE Pack link found on the class page under the 'Documents and Links' section and try this week's workouts: **Boot Camp - 30 seconds for each activity (p1-2)**

There are also other PE activities/links on the School Closure page too - do check them out.

soon as the conductor jumps on your egg, have a go at making the sound! There's a harder 'Level 2' challenge below it if you think you're up to it!

Then watch the video 'Never play music right next to the zoo'. Which animals can you remember? Which of the instruments was your favourite?

PSHE

Keeping Safe at Home

This week's PSHE is about how we can make sure we stay safe at home by being aware of different hazardous products (e.g. cleaning detergents, medicines etc).

Have a look at the different scenarios given and help each child choose the safest option for each one. Remember, if you are ever not sure what to do with items you find around the house, always ask a trusted adult for help.