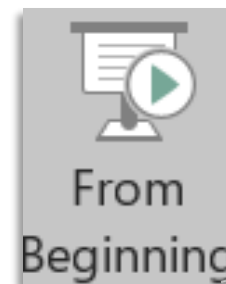


KS1 Health and wellbeing: Keeping safe

HOME LEARNING Household products



Parents: read our helpful guidance before you start.



Play this slideshow from beginning (or press 'F5').

KS1 Health and wellbeing: Keeping safe



HOME LEARNING

Household products



We are learning about keeping safe around household products.

We will be able to:

- ✓ identify how we know if something might be harmful to bodies
- ✓ state some safety rules for the safe use of household products
- ✓ recognise risk in situations related to household products
- ✓ suggest basic strategies to respond to risk involving household products
- ✓ identify when we should ask an adult for help

What is our starting point?

Questions

Look at the products in the picture. These are all things we might see at home.

Answer these questions:

- Where are they kept?
- What are they used for?
- Who uses them?
- How are they used safely?



Hazard labels

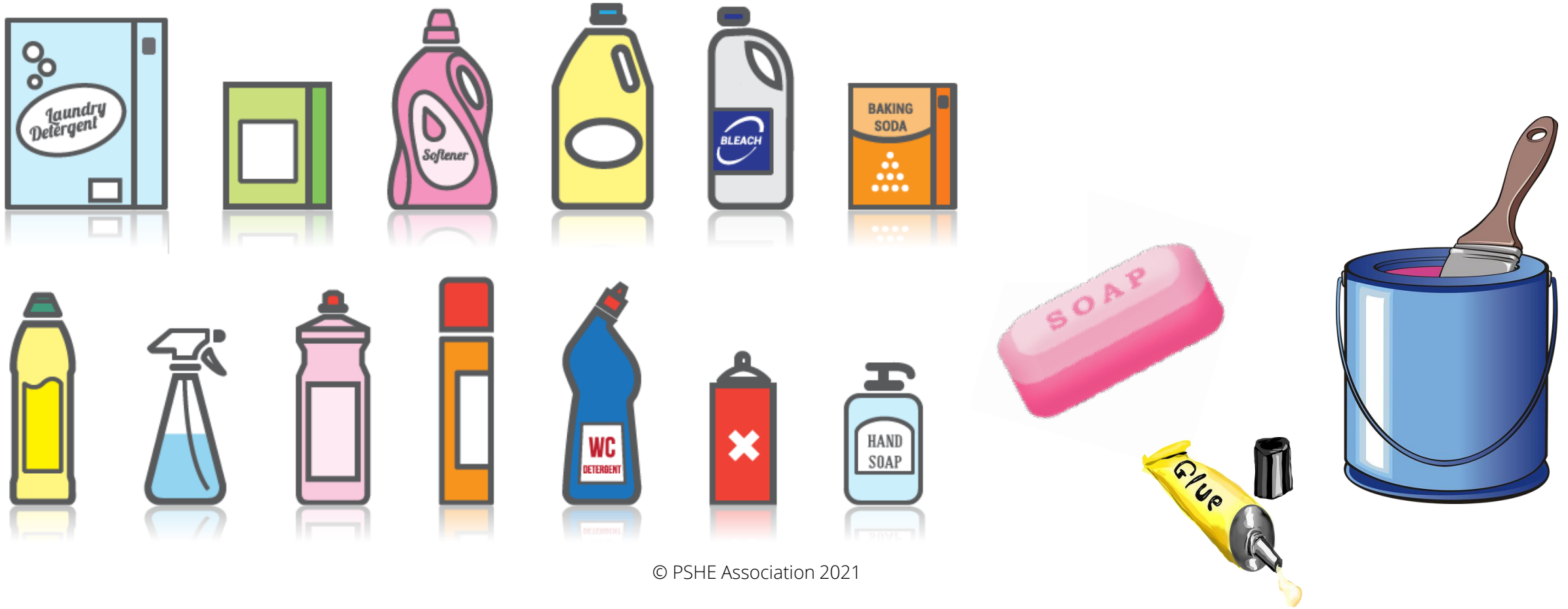
Have you seen symbols like these at home?

Where might you see them?



Hazard labels

You might find hazard labels on decorating, craft, cleaning, medicine or hygiene products like these...



Hazard labels



What do the symbols mean?

Match the correct symbol to the label.

Then check your answers on the next slide.



Catches fire easily.
Very dangerous if used
near fire.

Warning! Can cause
harm to bodies.

Toxic to fish and ponds.
Dangerous for wildlife.

Hazard labels — answers

When you see a hazard triangle is usually means something can be harmful.

Take extra care!



Catches fire easily.
Very dangerous if used near fire.



Warning! Can cause harm to bodies.



Toxic to fish and ponds.
Dangerous for wildlife.

Safety labels



What are the safety instructions these labels show?



Keep out of
children's
reach.



If any goes in
the eyes,
rinse with
water.



Wash hands
after use.



Not suitable
for children
under three
years old.

Keeping safe at home

Not all products have labels or symbols, so we must be careful when using different things in the home.

Most products have written instructions explaining how to use them safely.

Some things are for adult use only.



Safety rules

- Never put something in your mouth or onto your skin if you do not know what it is.
- Children should not use medicines or cleaning products without asking an adult first.
- If a substance might be harmful to bodies, it should be stored away from children's reach.
- Adults should wear gloves when handling some household substances to protect their skin.



Safety rules scenarios

Put your understanding of safety rules to the test!

On the next slides there are six scenarios. First, cover up the answers with your hand – no peeking!

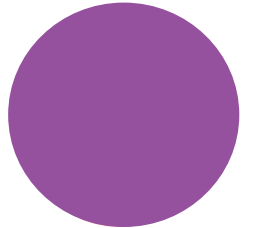
Then **read** each scenario and help the character choose the best thing to do.

There may be more than one correct answer.

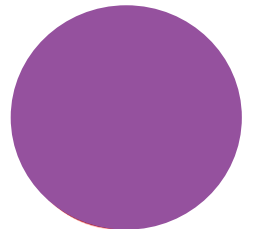
Lift your hand to see if your chosen option was correct.



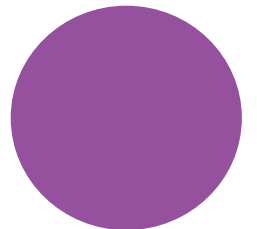
A.



B.



C.



Safety rules scenario 1

Sam is not sure what this is. Sam wonders if it is safe to open it.

What should Sam do?



A. Walk away. This is not safe for children.



B. Ask a trusted adult.



C. Open it. Smell it.

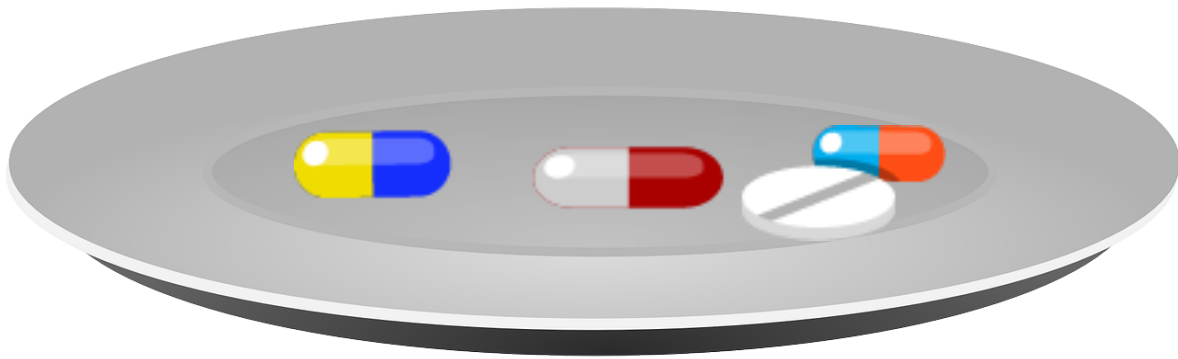


Safety rules scenario 2



“Ooh they look like sweets – I’d like to eat those!” thinks Billie.

What should Billie do?



A. Eat them.



B. Ask a trusted adult.



C. Not touch them. They may not be sweets.



Safety rules scenario 3

Sky has seen a pot of cream in the bathroom. She thinks it will make her skin soft.

What should Sky do?



A. Ask a trusted adult.



B. Put it on her hands.



C. Put it on her face and body.



Safety rules scenario 4



Baby Kai is playing with bottles from the kitchen cupboard. Eli walks in.

What should Eli do?



A. Join in and play with Kai.



B. Tell an adult.



C. Move Kai away from the bottles.



Safety rules scenario 5



“Let’s share this medicine. It tastes like strawberries!” says Ling.

What should the children do?



A. Taste the medicine.



B. Drink the medicine.



C. Not touch the medicine.

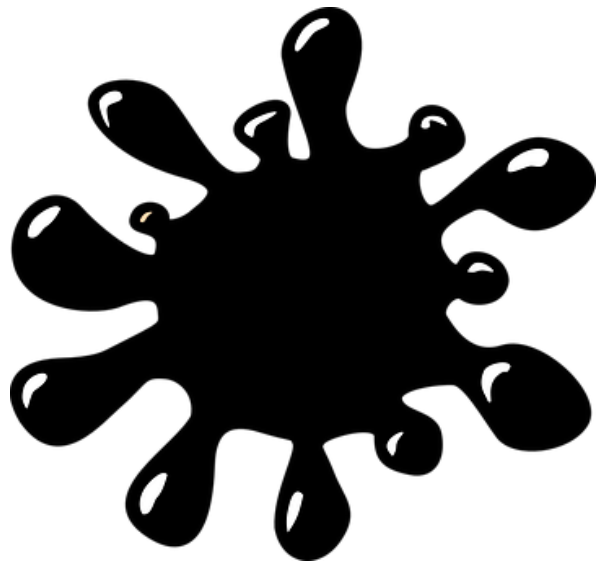


Safety rules scenario 6



Amrit has knocked over a can of black sticky liquid in the shed. It has spilt on the floor.

What should Amrit do?



A. Clean it up.



B. Tell an adult.



C. Leave it and walk away.



Asking for help



It is important to ask a trusted adult before touching things at home, especially if you don't know what they are.

If there is an emergency. For example, if someone has swallowed something that might be dangerous, tell an adult quickly.



If the adult needs help, or there is no adult nearby, dial **999** on a phone and ask for an ambulance. They will ask you questions, such as where you are and they will send help.

Keeping safe — household products

Where are we now?

Well done on completing the activities!

Now think about what you have learned by writing and finishing these sentences.

- Always...
- You should never...
- It is important to...



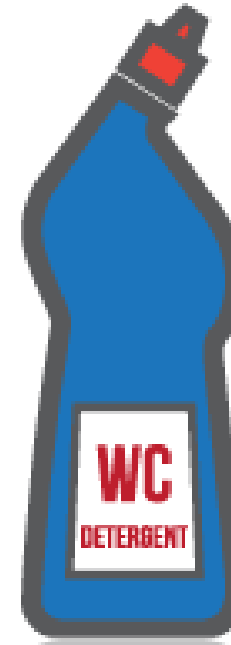
Additional activity

Look out for safety labels at home.

Ask a trusted adult to help you find labels on household products and find out what they mean.

Make sure you only do this with an adult's help.

Do not use the internet without adult supervision.



Choose one item and draw or write about who should use it (adults or children) and how to use it safely.