

W/b 22.2.21

Hi there Year 2,

How are you all? I hope you had a great half term and a lovely time with your families!

This half term we move onto a new topic - 'Can a camel live in the North Pole?', which is all about animals! I really hope you enjoy it - we'll be completing lots of fun, animal-themed activities. What's your favourite animal?

Here's your home learning for this week - aim to do Maths, English, Reading, Phonics/SPaG tasks every morning, and each afternoon pick one of the Topic/Science/RE/PSHE or Music tasks to complete.

Remember, please do send in photos of any work you complete, I would love to see what you've been doing!

Notices:

1. **Year 2 Zoom** - This **Monday 22nd from 1:30-2:10pm**, a 'drop-in' online Zoom session for any Year 2s who wish to join! This is a great opportunity to say hello to your friends and to ask me any questions/queries about your home learning. If you're interested in joining, your parents can email me at gchatters@ashckschool.org and I will send you the login details and password for the Zoom call.
2. **Listen to me read a story on Facebook live!** - This **Tuesday 23rd at 1:30pm**. I'll be on the AshCK Facebook group- if you want to hear me read a story online, please do join me!
3. **Reading books** - if you would like to borrow any school reading books (max 3 a week), please email me at gchatters@ashckschool.org to let me know and I shall send a selection to the office for your parents to pick up each Monday. I'll select the books for your child based on their current Book Band/AR Range. Books must be returned to the office before new books can be issued.

Take care Magpies, enjoy this week's home learning! Remember I'm always contactable at gchatters@ashckschool.org if you need anything.

Miss Chatters x

Year 2 Weekly Home Learning Overview
Week beginning: 22nd February 2021

Morning Activities

Maths (1 task per day)

In Maths this week we continue our work on Geometry and 2D shapes, specifically looking at 2D patterns and lines of symmetry. If you have collected your workbooks from school, you can write answers on sheets and stick them neatly into your book. Don't forget a margin, date and title!

→ **Monday:**

[22.2.21 LI: To make patterns with 2D shapes.](#)

Have a go at completing several patterns using 2D shapes. You'll need to look carefully at the order of the shapes and see if any shapes/colours are repeating. You can play this game in order to help you practise:

<https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>

→ **Tuesday:**

[23.2.21 LI: To make patterns with 2D shapes.](#)

Today continue to make patterns with 2D shapes. Make sure you read the questions very carefully.

→ **Wednesday:**

[24.2.21 LI: To find lines of symmetry on 2D shapes.](#)

In today's lesson we'll be looking at symmetry. Watch this video with Ethan the karate kid to learn what symmetry is:

<https://www.youtube.com/watch?v=HpE45MFNDnA>

This video is helpful too:

<https://www.youtube.com/watch?v=YFzktJNmnPU>

Once you've watched the videos, have a go at completing the White Rose questions provided.

→ **Thursday:**

[25.2.21 LI: To find lines of symmetry on 2D shapes.](#)

Consolidate your understanding on symmetry by identifying and drawing lines of symmetry on 2D shapes.

→ **Friday:**

[26.2.21 LI: To complete shapes using lines of symmetry.](#)

English (1 task per day)

In English this week we'll be creating a 'recount' - writing from our own experiences. At school we'll be writing all about a day we had in the snow - I recommend you write about this too! Alternatively you could write about a really fun day you had in half term.

→ **Monday:**

[22.2.21 LI: To identify the features of a recount.](#)

This morning we'll be looking at some example recounts. Read through the examples and then use the key provided to highlight the key features.

→ **Tuesday:**

[23.2.21 LI: To plan a recount.](#)

In today's lesson we're going to plan our recounts. We need to retell what happened on a recent snowy day (or a fun day) in chronological order (time order). Draw a picture and write a short sentence for each box, e.g. box 1: 'First, I put on my very warmest hat, scarf and gloves', box 2: 'Next, we trudged carefully to a snow-covered field', box 3: 'When we arrived at the field, we built a snowman using powdery snow' etc.

→ **Wednesday:**

[24.2.21 LI: To write a recount.](#)

Today, have a go at writing out your recount in full. Use yesterday's plan to help you. See if you can use do the following:

- Sequence events chronologically.
- Use time connectives (first, next, after etc)
- Use words with suffix endings -ment, -ness, -ful
- Use 3 adverbs.

I've written and uploaded an example recount to help inspire you.

→ **Thursday:**

[25.2.21 LI: To write a recount.](#)

Finish writing your recount from yesterday.

→ **Friday:**

[26.2.21 LI: To edit and improve writing.](#)

Read back through your recount and check it carefully.

Today you will need to use the lines of symmetry given to complete 2D shapes. You might want to use a small mirror and hold it over the line in order to see what the other side should look like.

Don't forget Prodigy Maths at:

<https://play.prodigygame.com>

(Please email me if you've lost your login)

Using a black pen, see if you can improve and up-level it just like we do in class. Check for:

- Missing full stops + capital letters
- Exciting adjectives
- Commas in a list - have you used any?
- Suffix endings

Make sure your sentences make sense and that you have not skipped any words.

**Phonics/SPaG Tasks
(1 task per day)**

**Reading
(1 task per day)**

• **'Teach Your Monster to Read'**



I've signed Year 2 up to this online phonics game, where children create a monster avatar and get to play simple phonics/word games with it. The computer version is completely free but if you prefer you can also download

the game as an app on iOS or Android.

To login, go to:

<http://www.teachyourmonstertoread.com/u/7659327>

Login: Child's first name (e.g. Bob)

Password: magpie

If you use the app, the school star code is **7659327**

• **Practise your phonics using the free games available on:**

<https://new.phonicsplay.co.uk/>

• **This week's spellings: the sound /er/ spelt /or/ after w**

worth, worthless, work, worm, word, world, worse, worst, worthy, worship

There's some brilliant free games to help you practise these here:

<https://spellingframe.co.uk/spelling-rule/98/21-The-sound-spelt-or-after-w>

• **Our new Set Text - The Hodgeheg!**

Our set text for this half term is 'The Hodgeheg' by Dick King-Smith. It's all about a young hedgehog named Max who needs to find a safe way to cross a busy road.



This is a chapter book - **this week, click on the link below to hear Part 1 being read aloud:**

<https://www.youtube.com/watch?v=htPjCiZxoZ4>

• **Read one of your school reading books for this week - aim to read each book twice.**

After you've read each book, try answering these questions:

- What was your favourite part of the book? Why?
- How do you think the main character felt in the book?
- What do you predict might happen to the characters next?
- What happened in the book - can you retell it?
- Were there any new words you didn't understand or recognise? (Look these ones up in a dictionary!)

• **Take AR quizzes on your AR reading books from school at this link:**

<https://ukhosted25.renlearn.co.uk/6657917>

If your child has forgotten their AR username/password, please let me know and I will email you their login.

Afternoon activities (Pick 1 a day)

Topic

LI: To research a geographical region.

Over the next few weeks in our topic lessons we shall be researching, comparing and contrasting two different geographical regions. We'll look at their key features and will think about which sort of animals can live in them.

This week, research the **Arabian Desert**.

You can see some wonderful footage of it here:

<https://www.youtube.com/watch?v=IJpYAW8nz1Y>

- Where is it?
- What is its climate like?
- Which animals live there?

Use the powerpoint provided and jot down key facts using bullet points. You could also visit

<https://www.worldatlas.com/articles/top-facts-about-the-arabian-desert.html> for more information.

Keep your research ready for next week!



R.E.

KQ: What happened during Holy Week?

This half term we move onto a new RE unit called 'Salvation'.

This week we'll be recapping and reminding ourselves of the events that happened in Holy Week (the week leading up to Easter).

Read through the PPT and follow Jesus' story. Then cut out and sequence the Holy Week picture cards in the correct order to retell the events.

Science

LI: To compare the differences between things that are living, dead, and have never been alive.

This term we start a new Science unit, called 'Living things and their habitats'. Today we'll be looking at life processes and thinking what it means for something to 'be alive'. Watch the attached PPT - what are the life processes mentioned? You can use the acronym 'Mrs Gren' to help you remember them.

Once you've done this, have a go at cutting out and sorting the photos provided into 3 different groups - 'Living', 'Was once living (dead)' and 'Was never alive'.



Music

Clickety Clack/The First Music!

<https://www.derbyshiremusicclub.org.uk/get-involved/music-at-home/infant/12.aspx>

First, sing along to 'Clickety Clack' from the National Youth Choirs of Scotland - use pencils or drumsticks to play along to the beat!

Then watch the video 'The First Music' - a folktale from Africa all about the creation of music. What sounds can you hear?

P.E.	PSHE
<p><u>Weekly workout!</u></p> <p>Click the PE Pack link found on the class page under the 'Documents and Links' section and try this week's workouts: Strength, Cardio and Endurance exercises using dice (p18-20)</p> <p>There are also other PE activities/links on the School Closure page too - do check them out.</p>	<p><u>Mental Health and Emotional Wellbeing: Ready for Sleep</u></p> <p>This week's PSHE is about how we can help make sure we look after ourselves by getting a good night's sleep. Read Mia's story and complete the activities on the powerpoint provided to help her create a healthy bedtime routine.</p>