

## Learning Project WEEK 6 - Environments

| Weekly Maths Tasks (Aim to do 1 per day)  | Weekly Reading Tasks (Aim to do 1 per day)  |
|---|---|
| <ul style="list-style-type: none"> <li>• Practise number formation 1 – 10.</li> <li>• Can you do some sums related to the Ugly Duckling story I shared on FaceBook.....maybe some addition up to 5 using pictures? 2 ducks and 3 ducks makes 5 ducks, 4 and 1 makes 5 etc. Can you make up a little story to go with your sum?</li> <li>• Compare mass – use words like heavy, light, heaviest, lightest, lighter and heavier. Compare items in the kitchen cupboards. Choose a selection and use these words. Maybe you could order them from lightest to heaviest? Maybe you could repeat this with toys. Which toy is heavier than (chosen toy)? Which toy is lighter than (chosen toy)?</li> <li>• Compare capacity – use words like full, empty, nearly full, nearly empty. Have fun in the bath/kitchen sink, using different containers (making sure they are plastic of course!) Which container holds more? Less? Can you guess first by making a prediction? How could you show what you have found out?</li> </ul> | <ul style="list-style-type: none"> <li>• Read a variety of books at home. Favourites can be repeated. Watch out for our Class Stories posted on the school Face Book Page.</li> <li>• Kent Library is an excellent free resource for parents and children to access also - <a href="http://www.kent.gov.uk/libs">www.kent.gov.uk/libs</a>. Children are invited to take part in in the Winter Mini Reading Challenge at <a href="http://wintermini.org.uk">wintermini.org.uk</a> and become a Reading Hero! This challenge is available until Friday 19<sup>th</sup> February.</li> <li>• Reception age children: read to parents daily. Either visit Oxford Owl for free eBooks. (You can create a free account at: <a href="https://www.oxfordowl.co.uk/for-home/">https://www.oxfordowl.co.uk/for-home/</a>) or spend some time reading the scheme books provided in the home learning pack – maybe your child could write a 'book review' about their favourite book and draw a picture. We would love to see them!</li> <li>• With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers - the, to, and I, a, in, it, is, on, no, go, into.</li> </ul> |
| Weekly Phonics Tasks (Aim to do 1 per day)  | Weekly Writing Tasks (Aim to do 1 per day)  |
| <ul style="list-style-type: none"> <li>• Daily phonics – Practice reading, writing and saying <b>all</b> the letters and sounds from Phase 2 –<br/><b>s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r,h, b,f,ff,l,ll and ss</b></li> </ul> <p>Can your child remember the alphabet names as well as the phonic sounds for these letters? Can you sing the alphabet song together?</p> <p>Remember to look at Jolly Phonics and Alphablocks to support your child with this. Also please use the phonics resources in the Home Learning Packs.</p> <ul style="list-style-type: none"> <li>• Learn the Chinese New Year song (on School Facebook Page) ready to join in with at our Zoom Meeting this week. Can you pronounce the Chinese words in the song?</li> </ul>  | <ul style="list-style-type: none"> <li>• Practice forming the letters of the alphabet – use the worksheets in the home learning pack to help.</li> <li>• Practice writing your name as neatly as you can and the names of the other people in your family, including wider family and pets if you want a challenge!</li> <li>• Write down the tricky words and CVC words as listed above and on the sheet in the home learning pack.</li> <li>• Go for a 'litter pick' walk around your front and back garden, or the park/beach etc. Remember to wear gloves and wash your hands afterwards. Create an eye catching poster to remind people to put rubbish in the bin and to help look after the natural environment. Take a photo of your poster and email it in to us or upload onto the school Facebook page.</li> <li>• Attempt to do some Chinese writing - what letters or numbers can you write?</li> </ul>   |

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc.

- **Create a daily weather chart-**
  - Record using pictures and written labels (where appropriate). How has the weather changed over the week?
  - If it is raining, leave a container outside to collect the rain e.g. a water bottle with the funnel cut off. Draw a line or make a mark to show where the rain came up to. Repeat overnight or the next day and compare your results.
- **Recycling/ Exploring Materials-**
  - Provide your child with a selection of packaging to sort into groups to recycle. Can they identify plastic, paper, card, metal.
- **Create your own rain cloud-**
  - Use a plastic container with a lid (e.g. a water bottle) and make small holes on one side. You could stick on cotton wool to decorate. Fill the container with water and watch as the water drips out.
- **Weather sounds (Rainmakers)**
  - Provide your child with either a plastic container, bottle or other junk modelling item. Pour in a spoon or two of rice or lentils and secure with a bottle lid or sellotape. Decorate with stickers, glitter and sequins if you have them available. Have fun exploring making rain sounds.
- **Ice-**
  - Watch '[Frozen- In Summer](#)'. Discuss with your child what they think will happen to Olaf when it gets warm. Support your child to fill up ice cube trays or plastic containers, if ice cube trays are not available, and freeze. Once frozen, take them out and explore how quickly they melt: in your hands, in the fridge, on the windowsill and when blown with the hairdryer.
  - Search on Google Maps for the UK. Discuss with your child the colour of the land and sea. Scroll up to look at the Arctic. Discuss why the land looks different in the Arctic, because the land is covered in snow and ice. Discuss the differences in temperature in the UK and the Arctic. Look at a picture of an [igloo on google](#).  
Fill an ice cube tray with water and when frozen take out and support your child to create their own igloo out of the ice cubes.

