

Learning Project Term 4 Week 5 – ‘Spring and New Life’

Age Range: EYFS

Weekly Maths Tasks (Aim to do 1 per day)

- Watch a Numberblocks clip each day on [CBeebies](#).
- Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Focus on **time and ordering their week and/or day**. Children to write and/or draw pictures of different things they do each day and at different points during the day – morning, lunchtime, afternoon, evening.
- Introduce **looking at a clock** and the idea of telling the time – some children may begin to recognise o’ clock – identify hour and minute hands and talk about the numbers up to 12.
- Continue to practise using the **mathematical language of measure** – finding objects that are taller/longer/bigger than them and shorter/smaller too.

Weekly Reading Tasks (Aim to do 1 per day)

- Read a variety of books at home. Look out for the **Froggy-themed Stories** posted on the school **Face Book Page** and during our class Zoom Meetings.
- Reception age children: **read to parents daily**. Either visit Oxford Owl for free eBooks. (You can create a free account at: <https://www.oxfordowl.co.uk/for-home/>).
- Read the poem, **‘I wandered Lonely as a Cloud’** by William Wordsworth together a few times...it is a long and difficult poem so try reading a verse at a time and discussing it with your child. You can find this poem available online.
- Reception children to practise reading **tricky words** from phase 3 – we, she, he, be, me – please refer to phase 3 sheet sent home.

Weekly Phonics Tasks (Aim to do 1 per day)

- **Daily phonics** – Practice reading, writing and saying **all** the letters and sounds from Phase 2 –

**s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r,h,
b,f,ff,l,ll and ss –**

and our new letters and sounds from Phase 3 –

j,v,w,x,y.
- Can your child remember the alphabet **names** as well as the phonic sounds for these letters? Can you sing the **Alphabet Song** together? Remember to look at **Jolly Phonics** on YouTube and **Alphablocks** on BBC iPlayer to support your child with their phonics learning.
- Use the **PhonicsPlay** and **Twinkl** Websites to practise learning these letters and sounds using the games and worksheets available online.

Weekly Writing Tasks (Aim to do 1 per day)

- Practice **forming the letters** of the alphabet – particularly the newest letters – **‘x and y’**.
- Ask your child to **draw a picture of the frogspawn they saw in the nature garden last week** – maybe look up pictures of frogspawn online or in books to remind them of how it looked. Can your child **write a simple sentence** about what they saw? i.e. ‘The frogspawn felt like jelly.’ Or ‘I could see the black dots.’
If possible talk about using a CAPITAL LETTER at the beginning of the sentence and a FULLSTOP at the end to show the sentence is finished.
- Think about and look at some **Spring Flowers**...at school we have painted daffodils and looked closely at tulips and hyacinths too. Can your child write down some words to DESCRIBE the flowers? i.e. daffodils – yellow, green, stem, petals, golden crowns, smell nice, feel soft etc.

Learning Project - to be done throughout the week

This project this week aims to provide opportunities for your child to learn more about **the beautiful season of Spring**. If you have a garden please try to get outside and see what is happening in the natural world, if not you could use television programmes on CBeebies and clips of the outdoors on the internet.

• Spring Flowers -

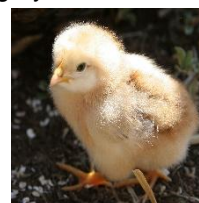
- Look at a selection of real spring flowers or photographs/pictures of them. There are some lovely Spring Twinkl and they it. Talk about the the flowers. plant some in a pot child might like to take pictures on a favourites. Find out the names of the flowers and perhaps think about labelling the different parts of the plant too.



PowerPoints available on have nice pictures to look at colours, shapes and sizes of Arrange some in a vase or if possible. Perhaps your draw them or paint them or camera/device of their

• New Life -

- Find out which animals have their babies in the Spring – encourage your child to do some research (books/internet) and draw a picture/write down some facts about their chosen animal i.e. lambs, chicks, ducklings, calves, foals...
- Hard boil and decorate an egg.
- Make a nest or cosy bed for a baby animal.
- Look at their own baby photos and think of some differences between them as a baby and them now as a big girl or boy.



• Vivaldi and the Four Seasons -

- Listen to the 'Four Seasons' by Vivaldi, particularly the 'Spring' movement. Can your child identify some of the instruments being played? Does it make them think about Spring at all? Talk with your child about the changeable weather we have at this time of the year, the new life we have been talking about – baby animals and new buds and plants and the festival of Easter which is coming soon. Watch 'Down on the Farm' about Spring which is on CBeebies.



• Frogs and Tadpoles -

- Talk to your child about when they visited the pond at school last week and what they saw in there. Can they remember seeing frogspawn? Can they describe to you what it looked and felt like? Perhaps you could have a go at making your own 'frogspawn jelly' using green jelly and currants – we did this activity at school together but the children didn't get to eat their jelly due to our bubble closure. The children might also like to play with some jelly and explore the texture and feel of it too.

