

Learning Project Term 4 Week 2 – ‘Celebrations’

Age Range: EYFS

Weekly Maths Tasks (Aim to do 1 per day)

- **Combining 2 groups together** (less than 5 initially)
- **Add** 2 sides of a domino together. Who has the highest number?
- **Add** 2 dice together when playing a board game.
- **Play number card games** where the child is required to add 2 picture cards together (ie. 3 cats + 2 dogs)
- Roll a dice and make a tower with that many blocks, now roll again to make a second. **How many blocks used altogether? Can they record their learning?**
- **Mini investigation** – How many ways can you make 4? (2+2, 3+1, 1+3) 5? 6? And further if your child is interested. Can they record their work? Use cubes or blocks to help.
- Make a **selection of birthday cards with numerals** on the front. Can your child count out birthday candles (if you have them available) or objects to match the amount? Can they **order the numerals** from the smallest amount to the largest?

Weekly Reading Tasks (Aim to do 1 per day)

- Read a variety of books at home. Look out for our **Class Stories** posted on the school **Face Book** Page.
- Reception age children: **read to parents daily**. Either visit Oxford Owl for free eBooks. (You can create a free account at: <https://www.oxfordowl.co.uk/for-home/>) or spend some time **reading the scheme books** provided in the home learning pack – maybe your child could write a **'book review'** about their favourite book and draw a picture. We would love to see them!
- **Celebrate World Book Day** – On Thursday 4th March it is World Book Day and we will be celebrating our love of books and reading. We will join together (in your PJs if you want to!) for a **Class Zoom Call Storytime** on the day and you may like to help your child create a comfy **reading den** to look at their books in; design and make a personalised **bookmark**; draw a picture of their favourite story and share with us on Zoom if they want to or any other story and book related activities you find.

Weekly Phonics Tasks (Aim to do 1 per day)

- **Daily phonics** – Practice reading, writing and saying **all** the letters and sounds from Phase 2 –

**s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r,h,
b,f,ff,l,ll and ss.**

Can your child remember the **alphabet names** as well as the phonic sounds for these letters? Can you sing the **alphabet song** together? Remember to look at **Jolly Phonics** and **Alphablocks** to support your child with their phonics learning.
- Use the phonics resources in the **Home Learning Pack** to introduce our first **Phase 3 letters** and sounds this week – **'j'** and **'v'** – practise learning these new letters using the games available on the PhonicsPlay website.

Weekly Writing Tasks (Aim to do 1 per day)

- Practice **forming the letters** of the alphabet – use the worksheets in the home learning pack to help – continue to work on the letters **'j'** and **'v'** this week.
- **Create a card for a celebration** of your choice. Can your child use their phonics knowledge to write a message for the person they would like to give it to?
- Ask your child to **draw a picture of a celebration they have taken part in**. Encourage them to use their phonics knowledge to write about their memory of that day.
- Discuss with your child all the things they are **looking forward to seeing and doing when they return to school** next week...perhaps make a list of their ideas, keep hold of it and then encourage your child to tick off the things as they see and do them...i.e. seeing their friends, playing with the water, listening to a story on the carpet or riding on the bikes at lunchtime.

Learning Project - to be done throughout the week

This project this week aims to provide opportunities for your child to learn more about **celebrations**. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

● Family Photographs-

- Look over a selection of photographs of family celebrations and discuss with your child: what the celebration was about, who attended, what you did to celebrate, when it took place, whether it is an event that happens each year. Can your child remember the event taking place? What do they remember of it?

● Plan a family celebration-

- Decide on a family celebration for the week. This could be a family indoor picnic, meal, dance etc. Ask your child to write invitations to family members to the party.
- Create homemade decorations using coloured paper (If you do not have coloured paper at home, you could use old newspaper or wrapping paper) You could make paper chains or bunting
- Plan a menu for the party and make the food together.



● Discover religious celebrations-

- Watch the Let's Celebrate video collection for [Easter](#). Discuss the celebrations with your child. Did they celebrate Easter? Which of the events did they take part in?
- Watch the Let's Celebrate video collection for [Eid-al-Fitr](#). Discuss the celebrations with your child. Did they celebrate Eid-al-Fitr? How did they celebrate? Are there any similarities and differences between the celebrations they saw in the Easter videos?
- Look through the range of [videos](#) available on Cbeebies and watch together. Discuss who celebrates the event and any similarities and differences with celebrations your child has taken part in.

● Birthdays-

- Talk to your child about when they were born. Look at photographs of the day they were born, if you have them available. Do they know the date of their birthday? Support your child to create an all about me folding book (as pictured) with their birth date, current age and anything else they think is important for people to know about them.

