

Year 6 Remote Learning Weekly Overview Term 4 Week 1 WB 22.2.21



What makes India so incredible?

	9.00-9.15	9.15-10.30	BREAK	11-12.15	LUNCH	13.15	13.45-15.00		
		MATHS	DKLAK	ENGLISH	LOIVOIT	13.45	FOUNDATION SUBJECTS		
MON	We usually	Arithmetic:		Spelling:		DEAR TIME:	TOPIC: Geography		
	complete the	Fluent in Five – set a timer for		Go to <u>Spelling Frame</u> and log on to					
00 (0	daily mile	5 minutes and do your best		your account. Look at the weekly			L.I: To explore India and where it is in the		
22/2	outside in the	to complete the questions.	100	spellings (T4W1) and play some			world.		
	playground	If you have spare time,	7	games to practise.					
<mark>8.45</mark>	at this time	double check your					Starter:		
5. 15	completing	calculations. Mark your	Have a				Watch this wonderful video to get a feel for		
Early.	14 laps.	answers after the 5 minutes is	brain	Main:		For a	India: https://youtu.be/-W7Gne3x6Nw		
<u>Early</u>	16	up.	break	Write the long date in your home		change in			
morning	If you have a	AA	and a	learning book. Then the LI below.		reading,	l		
<u>Work</u>	garden, go	Main:	healthy			go <u>HERE</u> to	Main:		
	outside and run the daily	Write the short date in your home learning book. Then	snack.	L.I: To explore feelings of a main character.		visit the	Do you know where India is? What countries		
Discover the	mile like we	the LI below.		character.		Virtual	surround India? Can you find India on a world		
Imposter	do normally	ine Li below.		Open the document titled Monday		School	map?		
SPaG 	at school.	L.I: To read, write and		on the English section of the		Library.	Work through the lesson slides to find out		
activity	di scrioti.	recognise metric measures.	-	website.			information about India, including where it is,		
challenge 1	6	recognise menic measures.		Look at the front cover and blurb of		There are	its population and capital city, its flag, before then exploring the climate of India in detail.		
		Watch the video here for the		our new text of 'When the		free	internexploining the climate of mala in detail.		
	*	objective:		Mountains Roared'.		reading	Task:		
	₩	https://vimeo.com/50480464		Read the prologue and first chapter		and	Look at the India Climate Regions Map and		
	Can you	6		of the book.		writing activities	Climate Zone Cards. Use the information to		
	work out how	_		Answer the questions about the text.		from your	label the key, colour the map and answer the		
	many laps	When you get to the end of		·		favourite	questions on the worksheet.		
	you need to	the video, complete the		In the first chapter, we learnt that		children's	'		
	qoŝ	activity questions in your		the main character, Ruby, is told by		authors	Challenge/extra task:		
		book.		her dad that they are moving to		from the	Read through the Monsoon Information		
	If you don't	Have the worksheet open on		India tomorrow morning!		National	Sheet. Create a poster of the Monsoons in		
	have enough	a device in front of you and				Literacy	India using the poster template about		
	space, can you get	then do your working out		Task:		Trust.	the wet monsoon.		
	outside for	and answering in your book.		If you were in Ruby's situation, how					
	some fresh air	Once you have completed		would you feel? Record a VLOG			You could always do your own research		
	and a run	the task, use the answer		(video log) to document your			about the monsoons to get more information		
	around?!	sheet to mark your work.		thoughts and feelings.			and create a PowerPoint presentation if you		
	GIOOTIGY;						wish.		

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TUE	We usually	Arithmetic:		Spelling:		DEAR TIME:	PE:
105	complete the	Fluent in Five — set a timer for	EMIT/WARFE	Go to <u>Spelling Frame</u> and log on to		22/11/11/12	
	daily mile	5 minutes and do your best		your account. Look at the weekly			Warm up with this video:
23/2	outside in the	to complete the questions.	0 0	spellings (T4W1) and play some			https://youtu.be/d3LPrhl0v-w
	playground	If you have spare time,	44.	games to practise.			
<mark>8.45</mark>	at this time	double check your					Over the next few weeks, we will complete a
0.43	completing	calculations. Mark your	Have a				fitness challenge. Go to the website below:
F	14 laps.	answers after the 5 minutes is	brain	Main:		If you have	https://primarypeplanning.com/home-pe-
<u>Early</u>		up.	break	Write the long date in your home		an adult	2020/home-pe-ks2-fitness-challenge-y5-6/
morning	If you have a		and a	learning book. Then the LI below.		around	
<u>Work</u>	garden, go	Main:	healthy			that isn't	You should see this screen
	outside and	Write the short date in your	snack.	L.I: To empathise with a situation.		busy, ask if	VEIG FITNIFCS
Complete	run the daily	home learning book. Then		O H + + + + T		you can	BEGIN YOUR FITNESS CHALLENGE
this	mile like we	the LI below.		Open the document titled Tuesday		read out	FITNESS CHALLENGE Select your lesson below
mindfulness	do normally at school.	L.I: To convert between		on the English section of the website.		loud to	Sold Will 1999 To Doll
session	di scriodi.	standard units of mass.		Read chapters 2 and 3 of 'When the		them and	1 2 3 4 5 6
https://youtu	6	sidiladia offis of frass.		Mountains Roared'.		ask you	Train with a CHIMPION
.be/64QzBuh		Open the lessons slides and		Moorman's Roarda .		questions.	British Musy Thai Champton: Kelly Haynes
syuk		work through them carefully				If not, just	Click on the arrows in the pink box to make it
<u>370K</u>	~	making sure you understand		Task:		reading independ-	full screen. Then click on the number one for
	Can you	the calculations. If you are		What would you pack if you were		ently	this week's lesson. You will see this screen:
	work out how	not sure, ask an adult at		told to leave your home with just		Cilly	Remarker to with-up + cal-dwn
	many laps	home.		seconds to spare? Why would you			PUSHTO VOURMAX!
	you need to	You can also watch this clip		choose these specific things?		Log on to	Ready to challenge your personal best?
	qo\$	HERE for fun.				Accelerat-	
	If you don't			Explain in detail and try to		ed Reader	A SAGALER MALLER
	If you don't have enough	When you get to the end of		empathise and put yourself in		here if you	SHIRT YV Y SHIRT VY V Y SHIRT
	space, can	the slides, complete the		someone else's shoes.		have a	Ž
	you get	activity questions in your				quiz to	STHIDN 6 STHIDN 5 STHIDN 5
	outside for	book. Choose one star, two				take.	
	some fresh air	star or three star level of					
	and a run	difficulty.					Just click on each station for a demo video of
	around?!	Have the worksheet open on a device in front of you and					what to do.
		then do your working out					
		and answering in your book.					Just do what you can and do your best!
		Once you have completed					, , , , , , , , , , , , , , , , , , , ,
		the task, use the answer					And rest!
		sheet to mark your work.					If you have some spare time, finish any
		,					incomplete work from today or
							yesterday.

	9.00-9.15	9.15-10.30	BREAK	11-12.15	LUNCH	13.15	13.45-15.00
		MATHS		ENGLISH		13.45	FOUNDATION SUBJECTS
WED 24/2 8.45	We usually complete the daily mile outside in the playground at this time completing	Arithmetic: Fluent in Five – set a timer for 5 minutes and do your best to complete the questions. If you have spare time, double check your calculations. Mark your	ELIPTIERE Have a	Spelling: Go to Spelling Frame and log on to your account. Look at the weekly spellings (T4W1) and play some games to practise.		DEAR TIME:	SCIENCE: L.I: To classify animals based on their similarities and differences. Starter: What is classification?
<u>Early</u> morning	14 laps.	answers after the 5 minutes is up.	brain break and a	Main: Write the long date in your home learning book. Then the LI below.		If you have an adult	Watch the classification video: https://www.bbc.co.uk/teach/class-clips-
<u>Work</u>	garden, go outside and	Main: Write the short date in your	healthy snack.	L.I: To write a diary entry.		around that isn't busy, ask if	video/science-ks2ks3-classification-of- organisms/zh7g92p
Times Table Rock Stars – play and complete in	run the daily mile like we do normally at school.	home learning book. Then the LI below. L.I: To convert between standard units of length.		Open the document titled Wednesday on the English section of the website.		you can read out loud to them and	Main: Open the lesson slides. First look at the pictures of the foods on the
the school battle.	Can you work out how many laps you need to	Open the lessons slides and work through them carefully making sure you understand the calculations. If you are not sure, ask an adult at home.		Read chapters 4 to 6 of 'When the Mountains Roared'. In Chapter 6 – 'The Equator', we learn that Ruby's middle name is 'Sky'. Who gave her this name, and why? What can you infer about Ruby's personality from this name?		ask you questions. If not, just reading independ- ently	slide 2 and how criterion is used to sort them. Warm up challenge: How many different ways can you sort the animals? Use as many different criteria as you can think of. Next, read and work through slides 8 to 14, thinking about the questions as you go.
	do? If you don't have enough space, can you get outside for some fresh air and a run around?	When you get to the end of the slides, complete the activity questions in your book. Choose one star, two star or three star level of difficulty. Have the worksheet open on a device in front of you and then do your working out and answering in your book. Once you have completed the task, use the answer sheet to mark your work.		Task: Write a diary entry in role as Ruby when she is on the boat from Australia to India. It is up to you if you want to write several entries as if over a few days. Remember – you can use the text to help you too if needed,		Log on to Accelerat- ed Reader here if you have a quiz to take.	Task: Slide 15: For today's task you are going to focus on sorting and grouping animals from India. Complete the activity sheet. Challenge/extra task: Group the Animals of India according to your own criteria on the Sort Me! Worksheet (Carroll diagram).

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THU	We usually complete the	Arithmetic: Fluent in Five – set a timer for		Spelling: Go to Spelling Frame and log on to		DEAR TIME:	Handwriting:
25/2	daily mile outside in the playground	5 minutes and do your best to complete the questions. If you have spare time,		your account. Look at the weekly spellings (T4W1) and play some games to practise.			Complete the activities on the document for the letters a, b and c.
<mark>8.45</mark>	at this time completing	double check your calculations. Mark your answers after the 5 minutes is	Have a brain	Main:			
Early morning	14 laps. If you have a	up.	break and a	Write the long date in your home learning book. Then the LI below.		If you have an adult	TOPIC: History
Work	garden, go outside and	Main: Write the short date in your	healthy snack.	L.I: To understand the active and		around that isn't busy, ask if	L.I: To understand why British influence in India, China and Southeast Asia grew during
Play some Hit the Button <u>HERE</u>	run the daily mile like we do normally	home learning book. Then the LI below.		passive. Work through the PowerPoint about		you can read out	the early years of the British Empire.
with square numbers.	at school.	L.I: To convert between standard units of capacity.		active and passive voice and remind yourself about what each		loud to them and ask you	Starter: Read through the British Empire PowerPoint pdf slides.
		Watch the video here for the objective:		means and when we use it. <u>Task:</u>		questions. If not, just reading	Main:
	Can you work out how	https://youtu.be/ToGNq7Tf3 GY		Complete Active and Passive Voice Practice task sheet.		independ- ently	The English weren't the only nation looking to profit from colonising other parts of the world. In 1592, a fleet of British ships captured a
	many laps you need to do?	When you get to the end, complete the activity questions in your book.				Log on to	Portuguese vessel filled with riches from China, Japan and India. They brought the ship home to Britain.
	If you don't	Choose one star, two star or three star level of difficulty.				Accelerat ed Reader here if you	<u>Task:</u>
	space, can you get	Have the worksheet open on a device in front of you and				have a quiz to	Complete the activity writing your own Royal Charter. Once you have written your charter as
	outside for some fresh air and a run	then do your working out and answering in your book. Ask an adult to check				take.	instructed, you may decorate it with scrollwork of your own design.
	around?	through your work when you have finished.					Challenge: Can you be creative and make your charter
		Play the card game if you have some extra time. Ask					look like it is very old. Do you remember how to make paper look old?
		someone at home to play with you or just compare					
		them yourself.					

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	9.00-9.15	9.15-10.30	BREAK	11-12.15	LUNCH	13.15	13.45-15.00
		MATHS		ENGLISH		13.45	FOUNDATION SUBJECTS
FRI	We usually	Arithmetic:	STATISTACE CO.	Spelling:		DEAR TIME:	RE:
	complete the	Fluent in Five – set a timer for		Go to <u>Spelling Frame</u> and log on to			
26/2	daily mile	5 minutes and do your best		your account. Look at the weekly		60 00	LQ: How does the 'Big story' of the Bible explain the place of Incarnation and
20/2	outside in the	to complete the questions.	0	spellings (T4W1) and take a test to			or promise product or missing and
	playground	If you have spare time,	71	see how your practise this week has			Salvation?
<mark>8.45</mark>	at this time	double check your	Have a	helped you learn them.			
	completing	calculations. Mark your answers after the 5 minutes is	brain	Main:			Starter:
Early	14 laps.		brain			If you have	Recap on the Big Story of the bible.
morning	If you have a	up.	and a	Write the long date in your home		an adult	Sort the different stories into the old and new
	garden, go	Main:	healthy	learning book. Then the LI below.		around	testament.
<u>Work</u>	outside and	Write the short date in your	snack.	L.I: To revise different areas of		that isn't	M-i
	run the daily	home learning book. Then	SHUCK.	grammar	Comple	busy, ask if	Main:
Times Table	mile like we	the LI below.		grammar	te this	you can	Work through the lesson slides.
Rock Stars –	do normally	THE ELDEIOW.		Task:	mindful	read out	
play and	at school.	L.I: To calculate with metric		SPaG activity mat	ness	loud to	(?)
complete in	ar seriooi.	measures.		(resource on webpage)	session	them and	Have a look at the Big Frieze for Incarnation
the school		medsores.		(icsobice on webpage)		ask you	and Salvation.
battle.		Watch the video here for the		Choose one, two or three star	https://	questions.	•What can you spot?
bulle.		objective:		according to how confident you	<u>youtu.b</u>	If not, just	Can you recognise each of the concepts in
	₩	https://vimeo.com/50480643		feel.	<u>e/O29e</u>	reading independ-	their artworks?
	Can you	<u>6</u>			4rRMrV4	ently	How does this illustrate the big story of the
	work out how					erilly	Bible?
	many laps	When you get to the end of					
	you need to	the video, complete the				Log on to	Task:
	qoś	activity questions in your				Accelerat	Create an acrostic poem about salvation
		book.				ed Reader	which has references to being
	If you don't	Have the worksheet open on				here if you	saved/rescued, to sacrifice and to saying
	have enough	a device in front of you and				have a	sorry and to being forgiven.
	space, can	then do your working out				quiz to	OR
	you get	and answering in your book.				take.	Create a piece of writing/artwork based
	outside for	Once you have completed					on the idea of saying sorry/asking for
	some fresh air	the task, use the answer					forgiveness.
	and a run	sheet to mark your work.					
	around?						