







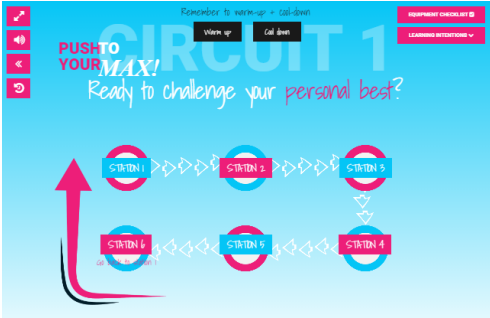


















What makes India so incredible?

	9.00-9.15	9.15-10.30 MATHS	BREAK	11-12.15 ENGLISH	LUNCH	13.15 13.45	13.45-15.00 FOUNDATION SUBJECTS
<p>MON</p> <p>22/2</p> <p>8.45</p> <p>Early morning Work</p> <p>Discover the Imposter SPaG activity challenge 1</p>	<p>We usually complete the daily mile outside in the playground at this time completing 14 laps.</p> <p>If you have a garden, go outside and run the daily mile like we do normally at school.</p>	<p>Arithmetic: Fluent in Five – set a timer for 5 minutes and do your best to complete the questions. If you have spare time, double check your calculations. Mark your answers after the 5 minutes is up.</p> <p>Main: Write the short date in your home learning book. Then the LI below.</p> <p>L.I: To read, write and recognise metric measures.</p> <p>Watch the video here for the objective: https://vimeo.com/504804646</p> <p>When you get to the end of the video, complete the activity questions in your book. Have the worksheet open on a device in front of you and then do your working out and answering in your book. Once you have completed the task, use the answer sheet to mark your work.</p>	<p></p> <p>Have a brain break and a healthy snack.</p> <p></p>	<p>Spelling: Go to Spelling Frame and log on to your account. Look at the weekly spellings (T4W1) and play some games to practise.</p> <p>Main: Write the long date in your home learning book. Then the LI below.</p> <p>L.I: To explore feelings of a main character.</p> <p>Open the document titled Monday on the English section of the website. Look at the front cover and blurb of our new text of 'When the Mountains Roared'. Read the prologue and first chapter of the book. Answer the questions about the text.</p> <p>In the first chapter, we learnt that the main character, Ruby, is told by her dad that they are moving to India tomorrow morning!</p> <p>Task: If you were in Ruby's situation, how would you feel? Record a VLOG (video log) to document your thoughts and feelings.</p>		<p>DEAR TIME:</p> <p></p> <p>For a change in reading, go HERE to visit the Virtual School Library.</p> <p>There are free reading and writing activities from your favourite children's authors from the National Literacy Trust.</p>	<p>TOPIC: Geography</p> <p>L.I: To explore India and where it is in the world.</p> <p>Starter: Watch this wonderful video to get a feel for India: https://youtu.be/-W7Gne3x6Nw</p> <p>Main: Do you know where India is? What countries surround India? Can you find India on a world map? Work through the lesson slides to find out information about India, including where it is, its population and capital city, its flag, before then exploring the climate of India in detail.</p> <p>Task: Look at the India Climate Regions Map and Climate Zone Cards. Use the information to label the key, colour the map and answer the questions on the worksheet.</p> <p>Challenge/extra task: Read through the Monsoon Information Sheet. Create a poster of the Monsoons in India using the poster template about the wet monsoon.</p> <p>You could always do your own research about the monsoons to get more information and create a PowerPoint presentation if you wish.</p>

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<p>TUE</p> <p>23/2</p> <p>8.45</p> <p>Early morning Work</p> <p>Complete this mindfulness session</p> <p>https://youtu.be/64QzBuhsvuk</p>	<p>We usually complete the daily mile outside in the playground at this time completing 14 laps.</p> <p>If you have a garden, go outside and run the daily mile like we do normally at school.</p>  <p>Can you work out how many laps you need to do?</p> <p>If you don't have enough space, can you get outside for some fresh air and a run around?!</p>	<p>Arithmetic: Fluent in Five – set a timer for 5 minutes and do your best to complete the questions. If you have spare time, double check your calculations. Mark your answers after the 5 minutes is up.</p> <p>Main: Write the short date in your home learning book. Then the LI below.</p> <p>L.I: To convert between standard units of mass.</p> <p>Open the lessons slides and work through them carefully making sure you understand the calculations. If you are not sure, ask an adult at home. You can also watch this clip HERE for fun.</p> <p>When you get to the end of the slides, complete the activity questions in your book. Choose one star, two star or three star level of difficulty. Have the worksheet open on a device in front of you and then do your working out and answering in your book. Once you have completed the task, use the answer sheet to mark your work.</p>	 <p>Have a brain break and a healthy snack.</p> 	<p>Spelling: Go to Spelling Frame and log on to your account. Look at the weekly spellings (T4W1) and play some games to practise.</p> <p>Main: Write the long date in your home learning book. Then the LI below.</p> <p>L.I: To empathise with a situation.</p> <p>Open the document titled Tuesday on the English section of the website. Read chapters 2 and 3 of 'When the Mountains Roared'.</p> <p>Task: What would you pack if you were told to leave your home with just seconds to spare? Why would you choose these specific things?</p> <p>Explain in detail and try to empathise and put yourself in someone else's shoes.</p>		<p>DEAR TIME:</p>  <p>If you have an adult around that isn't busy, ask if you can read out loud to them and ask you questions. If not, just reading independently</p> <p>Log on to Accelerated Reader here if you have a quiz to take.</p>	<p>PE:</p> <p>Warm up with this video: https://youtu.be/d3LPrhI0v-w</p> <p>Over the next few weeks, we will complete a fitness challenge. Go to the website below: https://primarypeplanning.com/home-pe-2020/home-pe-ks2-fitness-challenge-y5-6/</p> <p>You should see this screen</p>  <p>Click on the arrows in the pink box to make it full screen. Then click on the number one for this week's lesson. You will see this screen:</p>  <p>Just click on each station for a demo video of what to do.</p> <p>Just do what you can and do your best!</p> <p>...And rest!</p> <p>If you have some spare time, finish any incomplete work from today or yesterday.</p>

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<p>WED</p> <p>24/2</p> <p>8.45</p> <p>Early morning Work</p> <p>Times Table Rock Stars – play and complete in the school battle.</p>	<p>We usually complete the daily mile outside in the playground at this time completing 14 laps.</p> <p>If you have a garden, go outside and run the daily mile like we do normally at school.</p>  <p>Can you work out how many laps you need to do?</p> <p>If you don't have enough space, can you get outside for some fresh air and a run around?</p>	<p>Arithmetic: Fluent in Five – set a timer for 5 minutes and do your best to complete the questions. If you have spare time, double check your calculations. Mark your answers after the 5 minutes is up.</p> <p>Main: Write the short date in your home learning book. Then the LI below.</p> <p>L.I: To convert between standard units of length.</p> <p>Open the lessons slides and work through them carefully making sure you understand the calculations. If you are not sure, ask an adult at home.</p> <p>When you get to the end of the slides, complete the activity questions in your book. Choose one star, two star or three star level of difficulty. Have the worksheet open on a device in front of you and then do your working out and answering in your book. Once you have completed the task, use the answer sheet to mark your work.</p>	 <p>Have a brain break and a healthy snack.</p> 	<p>Spelling: Go to Spelling Frame and log on to your account. Look at the weekly spellings (T4W1) and play some games to practise.</p> <p>Main: Write the long date in your home learning book. Then the LI below.</p> <p>L.I: To write a diary entry.</p> <p>Open the document titled Wednesday on the English section of the website.</p> <p>Read chapters 4 to 6 of 'When the Mountains Roared'.</p> <p>In Chapter 6 – 'The Equator', we learn that Ruby's middle name is 'Sky'. Who gave her this name, and why? What can you infer about Ruby's personality from this name?</p> <p>Task: Write a diary entry in role as Ruby when she is on the boat from Australia to India.</p> <p>It is up to you if you want to write several entries as if over a few days. Remember – you can use the text to help you too if needed,</p>		 <p>If you have an adult around that isn't busy, ask if you can read out loud to them and ask you questions. If not, just reading independently</p> <p>Log on to Accelerated Reader here if you have a quiz to take.</p>	<p>SCIENCE:</p> <p>L.I: To classify animals based on their similarities and differences.</p> <p>Starter: What is classification? Watch the classification video: https://www.bbc.co.uk/teach/class-clips-video/science-ks2--ks3-classification-of-organisms/zh7q92p</p> <p>Main: Open the lesson slides. First look at the pictures of the foods on the slide 2 and how criterion is used to sort them.</p> <p>Warm up challenge: How many different ways can you sort the animals? Use as many different criteria as you can think of.</p> <p>Next, read and work through slides 8 to 14, thinking about the questions as you go.</p> <p>Task: Slide 15: For today's task you are going to focus on sorting and grouping animals from India. Complete the activity sheet.</p> <p>Challenge/extra task: Group the Animals of India according to your own criteria on the Sort Me! Worksheet (Carroll diagram).</p>

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<p>THU</p> <p>25/2</p> <p>8.45</p> <p>Early morning Work</p> <p>Play some Hit the Button HERE with square numbers.</p>	<p>We usually complete the daily mile outside in the playground at this time completing 14 laps.</p> <p>If you have a garden, go outside and run the daily mile like we do normally at school.</p>  <p>Can you work out how many laps you need to do?</p> <p>If you don't have enough space, can you get outside for some fresh air and a run around?</p>	<p>Arithmetic: Fluent in Five – set a timer for 5 minutes and do your best to complete the questions. If you have spare time, double check your calculations. Mark your answers after the 5 minutes is up.</p> <p>Main: Write the short date in your home learning book. Then the LI below.</p> <p>L.I: To convert between standard units of capacity.</p> <p>Watch the video here for the objective: https://youtu.be/ToGNq7Tf3GY</p> <p>When you get to the end, complete the activity questions in your book. Choose one star, two star or three star level of difficulty.</p> <p>Have the worksheet open on a device in front of you and then do your working out and answering in your book. Ask an adult to check through your work when you have finished.</p> <p>Play the card game if you have some extra time. Ask someone at home to play with you or just compare them yourself.</p>	 <p>Have a brain break and a healthy snack.</p> 	<p>Spelling: Go to Spelling Frame and log on to your account. Look at the weekly spellings (T4W1) and play some games to practise.</p> <p>Main: Write the long date in your home learning book. Then the LI below.</p> <p>L.I: To understand the active and passive.</p> <p>Work through the PowerPoint about active and passive voice and remind yourself about what each means and when we use it.</p> <p>Task: Complete Active and Passive Voice Practice task sheet.</p>		<p>DEAR TIME:</p>  <p>If you have an adult around that isn't busy, ask if you can read out loud to them and ask you questions. If not, just reading independently</p> <p>Log on to Accelerated Reader here if you have a quiz to take.</p>	<p>Handwriting:</p> <p>Complete the activities on the document for the letters a, b and c.</p> <hr/> <p>TOPIC: History</p> <p>L.I: To understand why British influence in India, China and Southeast Asia grew during the early years of the British Empire.</p> <p>Starter: Read through the British Empire PowerPoint pdf slides.</p> <p>Main: The English weren't the only nation looking to profit from colonising other parts of the world. In 1592, a fleet of British ships captured a Portuguese vessel filled with riches from China, Japan and India. They brought the ship home to Britain.</p> <p>Task: Complete the activity writing your own Royal Charter. Once you have written your charter as instructed, you may decorate it with scrollwork of your own design.</p> <p>Challenge: Can you be creative and make your charter look like it is very old. Do you remember how to make paper look old?</p>

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<p>FRI</p> <p>26/2</p> <p>8.45</p> <p>Early morning Work</p> <p>Times Table Rock Stars – play and complete in the school battle.</p>	<p>We usually complete the daily mile outside in the playground at this time completing 14 laps.</p> <p>If you have a garden, go outside and run the daily mile like we do normally at school.</p>  <p>Can you work out how many laps you need to do?</p> <p>If you don't have enough space, can you get outside for some fresh air and a run around?</p>	<p>Arithmetic: Fluent in Five – set a timer for 5 minutes and do your best to complete the questions. If you have spare time, double check your calculations. Mark your answers after the 5 minutes is up.</p> <p>Main: Write the short date in your home learning book. Then the LI below.</p> <p>L.I: To calculate with metric measures.</p> <p>Watch the video here for the objective: https://vimeo.com/504806436</p> <p>When you get to the end of the video, complete the activity questions in your book.</p> <p>Have the worksheet open on a device in front of you and then do your working out and answering in your book. Once you have completed the task, use the answer sheet to mark your work.</p>	 <p>Have a brain break and a healthy snack.</p> 	<p>Spelling: Go to Spelling Frame and log on to your account. Look at the weekly spellings (T4W1) and take a test to see how your practise this week has helped you learn them.</p> <p>Main: Write the long date in your home learning book. Then the LI below.</p> <p>L.I: To revise different areas of grammar</p> <p>Task: SPaG activity mat (resource on webpage)</p> <p>Choose one, two or three star according to how confident you feel.</p>	<p>Complete this mindfulness session</p> <p>https://youtu.be/O29e4rRMrV4</p>	<p>DEAR TIME:</p>  <p>If you have an adult around that isn't busy, ask if you can read out loud to them and ask you questions. If not, just reading independently</p> <p>Log on to Accelerated Reader here if you have a quiz to take.</p>	<p>RE:</p> <p>LQ: How does the 'Big story' of the Bible explain the place of Incarnation and Salvation? </p> <p>Starter: Recap on the Big Story of the bible. Sort the different stories into the old and new testament.</p> <p>Main: Work through the lesson slides.</p> <p> Have a look at the Big Frieze for Incarnation and Salvation.</p> <ul style="list-style-type: none"> •What can you spot? •Can you recognise each of the concepts in their artworks? •How does this illustrate the big story of the Bible? <p>Task:</p> <ul style="list-style-type: none"> • Create an acrostic poem about salvation which has references to being saved/rescued, to sacrifice and to saying sorry and to being forgiven. <p>OR</p> <ul style="list-style-type: none"> • Create a piece of writing/artwork based on the idea of saying sorry/asking for forgiveness.