

What is going on in Falcons Class this term?

Dear pupils, parents and guardians,

Welcome back to the first half of the summer term. Mrs Kennett and I hope you had a wonderful Easter break and managed to spend some quality time with family and friends. I am sure you'll all agree that it was a deserved, well-earned rest after the busy term 4 we had. We are now into the final part of this academic year and what a busy term it will be with plenty of revision and exciting learning with our new topic.



Does the punishment fit the crime?

Our overarching theme this term is all based

around crime and punishment. The children will be taken on a journey through British history as they discover how crime and punishment has changed throughout the ages. Beginning with the Romans and traveling right through to the present day, we will discover how changes in society created changes in the kind of crimes that are committed, as well as the ways in which they are punished. Much of the learning that takes place in other subjects will be cross curricular and link to the topic wherever possible.



English and Maths

Our English lessons will be linked to our topic this term as always. We will be studying the narrative poem 'The Highwayman' and exploring the character relationships, sounds of the highwayman, the story, crime, diary writing and writing poetry in the same style. We will also be learning about the famous graffiti artist Banksy and discussing whether graffiti is art or a crime.

In Maths this term, we will be finishing ratio and scale factor, learning about 2D and 3D shapes, types of angles and angles in triangles. We will also be revising time, reading tables, position and direction, and algebra ready for SATs.



Each week we will also be continuing with daily arithmetic practice too.



Home Learning

There were some good home learning outcomes again this term and some children really excelled themselves and enjoyed completing the tasks. This term, there will be a grid provided, but revision towards the KS2 SATs in week 4 is preferable over the topic grid. As stated last term, I encourage revision of maths and grammar concepts, especially those which the children are finding tricky to understand or remember. Support with reading with your child at home daily, times tables on TTRS, as well as encouraging the use of Spelling Shed at home to help learn the weekly spelling rules, will also aid SATs revision.



Other Subjects



Science: Electricity History: Crime & punishment Art: Graffiti PE: Invasion/Net and wall PSHE: Relationships French: Le sport RE: Other faiths



PE

This is an important part of the National Curriculum, and our PE days will be a **Tuesday** and **Thursday**. PE kit (plimsolls/trainers, shorts/tracksuit bottoms, tshirt and jumper) should be **worn into school** on these days instead of school uniform. Children also need to ensure they have trainers left in school so they can complete the daily mile.

Please note, if your child wears earrings, they are responsible for taking them out just before the session and looking after them or have taken out at home before school.

Thank you for your continued support ③ ~ Miss Brown ~