

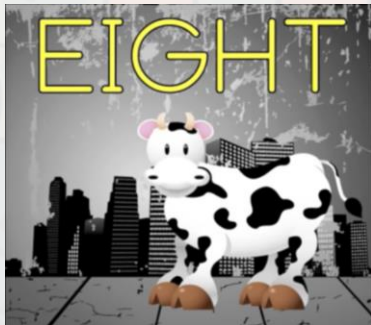
Hit the Button



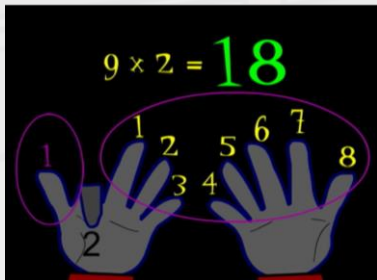
[Hit the button link](#)

Try practicing your
doubles, number
bonds and times
tables

Times Table Songs



Counting by 8's



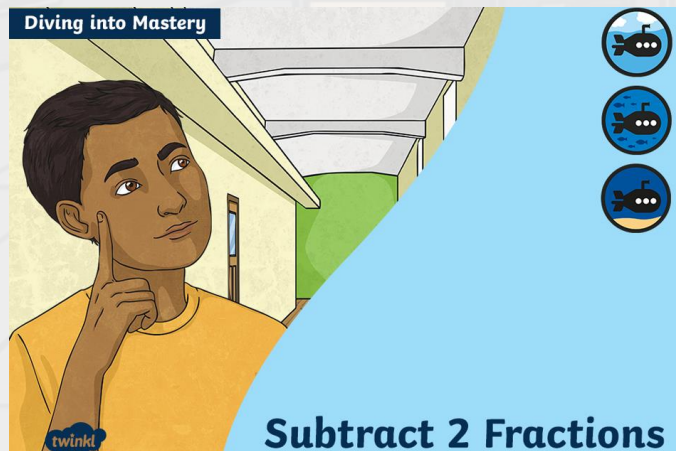
9's fact song

Thursday 4th March 2021

Maths

L.I. To subtract 2 fractions

Follow the PowerPoint on the school website to test yourselves with subtracting fractions and recap yesterdays work.



Complete the two challenges:

1) Use the bar models to subtract the fractions by taking away.



a) Calculate the answer.



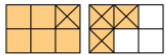
$$\frac{5}{8} - \frac{3}{8} = \frac{\square}{\square}$$

c) Colour the bar model and calculate the answer.



$$\frac{9}{10} - \frac{3}{10} = \frac{\square}{\square}$$

b) Find the missing numerator and calculate the answer.



$$\frac{\square}{6} - \frac{4}{6} = \frac{\square}{\square}$$

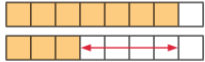
d) Fill in the boxes to calculate the subtraction.



$$\frac{\square}{\square} - \frac{\square}{\square} = \frac{\square}{\square}$$

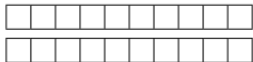
2) Use the bar models to subtract the fractions by finding the difference.

a) Calculate the answer.



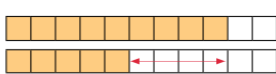
$$\frac{7}{8} - \frac{3}{8} = \frac{\square}{\square}$$

b) Colour the bar model and calculate the answer.



$$\frac{8}{10} - \frac{6}{10} = \frac{\square}{\square}$$

c) Fill in the missing boxes to calculate the subtraction.

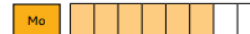


$$\frac{\square}{\square} - \frac{\square}{\square} = \frac{\square}{\square}$$

1) Lisa and Mo are calculating $\frac{6}{8} - \frac{4}{8}$.



Here are the models they used to help them calculate the answer:

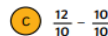


Are both models correct? Explain your reasoning.

2) a) The answer to a subtraction calculation is $\frac{2}{10}$. Tick the representations which would give the correct answer. Explain your reasoning for each.







b) Draw one of these types of bar models and write a matching calculation which would give the answer $\frac{2}{10}$.

(Thursday Maths activity)



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Have a drink and a piece of fruit/biscuit!



We usually spend 15 mins jogging our daily mile circuit of the playground – if you have a garden can you work out how many laps that would be?

If you don't have space for laps if you can get outside for 15 mins for fresh air that would be great!

SPAG

SPELLING

science

scene

discipline

fascinate

crescent

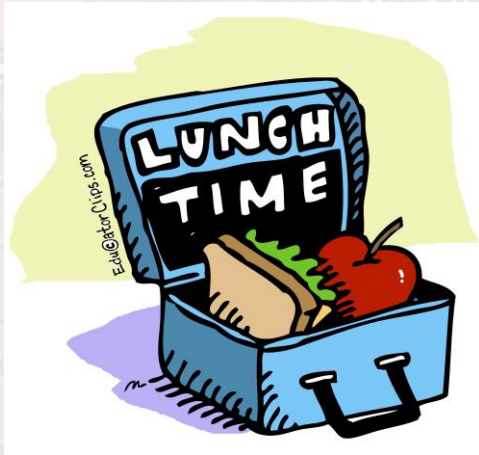
ascent

scent

descent

scissors

LITERACY



Then

Reading Time!



After lunch – 30 mins DEAR time – read your reading book to yourself.
If an adult is there you could read aloud to them for 5 mins

Thursday 4th March 2021

Literacy

LI: To write a setting description.

Look back over your scene setting, adjectives and 6 sentences.

Use or improve upon the sentences you've already created to write a setting description paragraph on 'The Firework Maker's Daughter'.

Don't forget to use a variety and check back over your punctuation.

Example

The walls were littered with powder, colour and dragons, like a private New Year festival. The shop was a dangerous place to be, but this made it all the more thrilling. The whistle and crackle of fire ever-present and the mumblings of an old man tinkering away in the corner. The floor was awash with glitter and cuttings, while the dim light from the patterned window shone majestically onto the tall, worn work bench. Although the room was quite dark, it exuded a magical nature. The pungent smell of smoke was enough to fill dragons with tears and the warm glow of the fire flickering like a wind-bewildered leaf filled the musky air.

ICT – Coding



Good Afternoon Coders – please follow the link below to a coding website. Click on the blocks part and watch the instructional videos. Then code away!

Building a Galaxy With Code

Blocks
Use drag-drop blocks.
Many languages | Modern browsers, smartphones, tablets
| Ages 6-106
[Try now](#)

JavaScript
Use drag-drop blocks and JavaScript.
English only | Modern browsers
| Ages 11+
[Try now](#)

[Coding Site](#)