

# Tuesday 23<sup>rd</sup> February 2021

## Fluent in 5


Put the timer on for 5 minutes and have a go at these questions.


### KEY

 Try mentally first

 Try a written method

 A.  $66 + 57 =$

 B.  $47 \times 8 =$

 C.  $\frac{3}{10}$  of 70 =

 D.  $72 \div 9 =$

 E.  $3430 - 2769 =$

# Times Table Songs



## Counting by 6's



## NUMBEROCK 12s

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## Maths

L.I. To find different equivalent fractions.

Jam to this Equivalent fraction song



Have a go at this game (Click on the picture):



Follow the White Rose link to the learning video:

[White Rose Equivalent Fractions \(1\)](#)

Complete the challenge on the home-learning page.

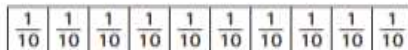
## Equivalent fractions (1)



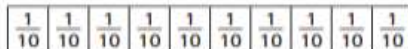
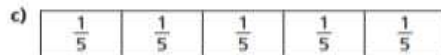
1 Shade the bar models to represent the equivalent fractions.



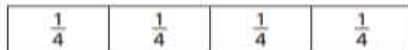
$$\frac{1}{2} = \frac{3}{6}$$



$$\frac{1}{2} = \frac{5}{10}$$

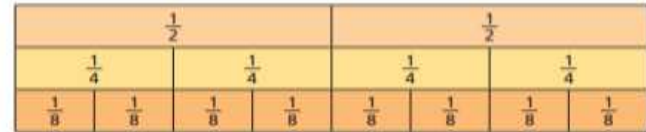


$$\frac{4}{5} = \frac{8}{10}$$



$$\frac{6}{8} = \frac{3}{4}$$

2 Use the fraction wall to complete the equivalent fractions.



a)  $\frac{1}{2} = \frac{\square}{4}$

c)  $\frac{2}{4} = \frac{4}{\square}$

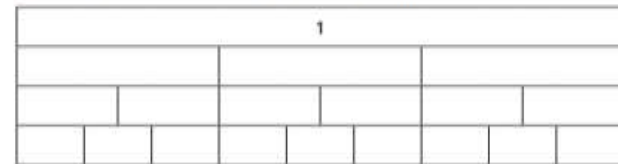
e)  $\frac{\square}{8} = \frac{3}{4}$

b)  $\frac{1}{2} = \frac{\square}{8}$

d)  $\frac{2}{8} = \frac{\square}{4}$

f)  $\frac{2}{2} = \frac{\square}{4} = \frac{\square}{8}$

3 a) Label the fractions on the fraction wall.



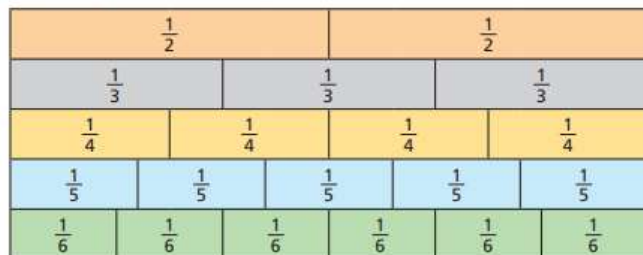
b) Use the fraction wall to complete the equivalent fractions.

$\frac{1}{3} = \frac{\square}{6} = \frac{3}{\square}$

$\frac{\square}{3} = \frac{4}{\square} = \frac{6}{9}$

$\frac{3}{\square} = \frac{6}{\square} = \frac{9}{\square} = 1$

- 4 Here is a fraction wall.



Is each statement true or false? Tick your answers.

- |   | True                     | False                    |
|---|--------------------------|--------------------------|
| a) $\frac{1}{2}$ is equivalent to $\frac{3}{6}$ | <input type="checkbox"/> | <input type="checkbox"/> |
| b) $\frac{2}{3}$ is equivalent to $\frac{3}{4}$ | <input type="checkbox"/> | <input type="checkbox"/> |
| c) $\frac{2}{4}$ is equivalent to $\frac{3}{6}$ | <input type="checkbox"/> | <input type="checkbox"/> |
| d) $\frac{2}{3}$ is equivalent to $\frac{4}{5}$ | <input type="checkbox"/> | <input type="checkbox"/> |
| e) $\frac{2}{3}$ is equivalent to $\frac{4}{6}$ | <input type="checkbox"/> | <input type="checkbox"/> |
| f) $\frac{3}{5}$ is equivalent to $\frac{4}{6}$ | <input type="checkbox"/> | <input type="checkbox"/> |

Write your own equivalent fractions statements.

Ask a partner to say if they are true or false.



- 5 Are the statements always, sometimes or never true?

Circle your answer.

Draw a diagram to support your answer.

- a) The greater the numerator, the greater the fraction.

always                      sometimes                      never

- b) Fractions equivalent to one half have even numerators.

always                      sometimes                      never

- c) If a fraction is equivalent to one half, the denominator will be double the numerator.

always                      sometimes                      never



Give the Equivalent Fraction quiz a go on the school website to find how you're getting on so far.

$\frac{1}{2}$     $\frac{1}{3}$     $\frac{1}{2}$     $\frac{1}{8}$

## Equivalent Fractions

$\frac{1}{2}$     $\frac{1}{12}$     $\frac{5}{6}$     $\frac{1}{6}$





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Have a drink and a piece of fruit/biscuit!



We usually spend 15 mins jogging our daily mile circuit of the playground – if you have a garden can you work out how many laps that would be?

If you don't have space for laps if you can get outside for 15 mins for fresh air that would be great!

LITERACY

# Tuesday 23<sup>rd</sup> February 2021

## Literacy

LI: Reporting in the style of a journalist

This week you are all going to become journalists reporting on the Shang Dynasty time period using the information that you looked at yesterday.

We have created reports orally (spoken) before when we have imagined that we are David Attenborough. This is slightly similar. However, we would like you to imagine that you are on the 6 o'clock news!

# Tuesday 23<sup>rd</sup> Februari 2021

## Literacy



Looking at the slides from Monday, choose some topics to report/feedback about. For example, you could choose to talk about War Spoils, Ancient Techniques and The First Shang King.

These could be the focus of your report.

Watch the video about creating this report.

[Oral Report](#)

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## Literacy



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[Oral Report](#)

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## Literacy

### Activity



Your task today is to choose the different topics that you would like to use in your report.

The next part is to create some quotes from people in that time period (you will have to make this up, maybe interview someone in your household and they can pretend to be that person).

Record the answers as they will be used in your report.

SPAG

## Past Progressive



# PAST CONTINUOUS TENSE

ENGLISH  
GRAMMAR

In the **Past Continuous tense**, the action was ongoing till a certain time in the past. This tense is used to talk about an action at a particular time in the past.



### Positive Statements

SUBJECT	WAS / WERE	VERB + ing	REST OF THE SENTENCE
I	was	sleeping	at 11 p.m. last night.
You	were	sleeping	at 11 p.m. last night.
He	was	sleeping	at 11 p.m. last night.



# Year 4 Spring Term 1 SPaG Mat 2

2

**a**  
Complete the sentence and make sure you add an adjective. Circle it.

My favourite teacher, whose name is Mr. Holdsworth, \_\_\_\_\_

\_\_\_\_\_



**b**  
Can you underline the two determiners in this sentence?

The three little pigs built houses.



**c**  
Tick the sentence that uses the past progressive tense.

Joe was playing football in the garden.

After Joe finished his tea, he went out into the garden.

Joe is playing on his garden swing.

**e**  
There are TWO possessive pronouns hiding in this word search. Can you find them?

a t c m n c  
t h e i r s  
t z x n y u  
a s e e v g

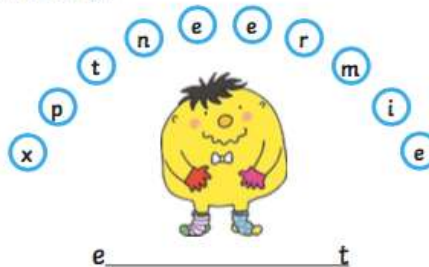
**f**  
Can you think of a root word which matches this definition when added to this prefix?

Going against the direction of a clock.

anti \_\_\_\_\_



**d**  
Mr Whoops has been juggling with the letters from one of his Y4 spelling words - can you spot what it is?





Then

# Reading Time!



Mitch Point  
Language School

After lunch – 30 mins DEAR time – read your reading book to yourself.  
If an adult is there you could read aloud to them for 5 mins

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## PE

Today Mr. Hayes and I would like you to try a few of the activities from the link below.

- [Fitness Hustle – Choose your own video](#)

Practice cup stacking and compete with these two events:  
(Post your scores or send them in)

Practice catching each week\*  
(In the air, after a bounce, off an appropriate wall, with a partner)



**DOUBLE 2-1 CLOSED STACK**  
6 CUPS

CUPS ALL FACE DOWN

2-1

2-1

Upstack And Downstack

10 TIMES

Upstack and downstack 6 cups in two, 2-1 pyramids. Time yourself and see if you can beat your best time.

1 CUP STACKING

This card features a cartoon girl with blonde hair and a red shirt standing behind a blue table. On the table are two stacks of three cups each, one red and one green. The cups are arranged in a 2-1 pyramid. The background is light blue with a circular frame around the girl and table. The text is in various colors: purple for the title, blue for the subtitle, and black for the instructions. A small purple icon of a cup stack is in the bottom right corner.



**DOUBLE 2-1 OPEN STACK**  
6 CUPS

CUPS ALL FACE UP

2-1

2-1

Upstack And Downstack

10 TIMES

Upstack and downstack 6 cups in two, 2-1 pyramids. Time yourself and see if you can beat your best time.

2 CUP STACKING

This card features a cartoon girl with brown hair and a purple shirt standing behind a blue table. On the table are two stacks of three cups each, one yellow and one green. The cups are arranged in a 2-1 pyramid. The background is light pink with a circular frame around the girl and table. The text is in various colors: blue for the title, red for the subtitle, and black for the instructions. A small blue icon of a cup stack is in the bottom right corner.