

Hit the Button



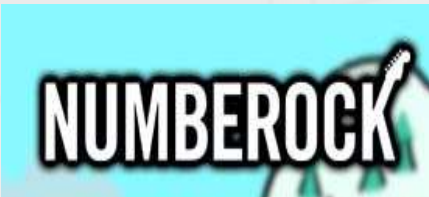
[Hit the button link](#)

Try practicing your
doubles, number
bonds and times
tables

Times Table Songs



Counting by 6's



NUMBEROCK 12s

Thursday 25th February 2021

Maths

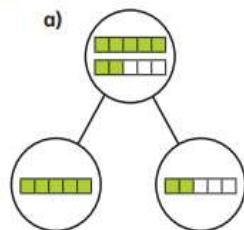
L.I. To explore fractions greater than 1

Watch the white rose video below and complete the activity from the school website.

[White Rose Learning Video](#)

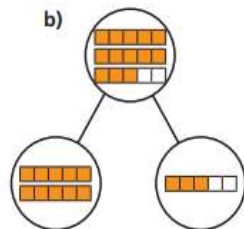
Fractions greater than 1

1 Complete the sentences.



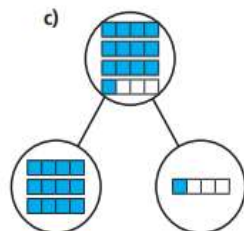
There are 7 fifths altogether.

7 fifths = whole + fifths



There are fifths altogether.

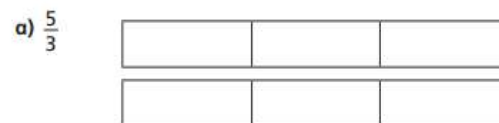
fifths = wholes +
 fifths



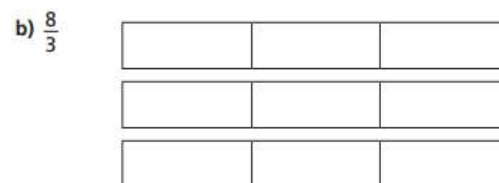
There are quarters altogether.

quarters = wholes +
 quarter

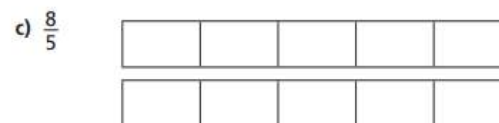
2 Shade the bar models to represent the fractions.



$$\frac{5}{3} = \square \text{ whole} + \square \text{ thirds} = \square$$



$$\frac{8}{3} = \square \text{ wholes} + \square \text{ thirds} = \square$$



$$\frac{8}{5} = \square \text{ whole} + \square \text{ fifths} = \square$$



3 Complete the statements.

- a) $\frac{12}{2} = \square$ wholes e) $\frac{15}{3} = \square$ wholes
b) $\frac{12}{4} = \square$ wholes f) $\frac{15}{5} = \square$ wholes
c) $\frac{12}{6} = \square$ wholes g) $\frac{15}{4} = \square$ wholes + \square quarters
d) $\frac{12}{3} = \square$ wholes h) $\frac{15}{2} = \square$ wholes + \square half

4 Whitney bakes 26 muffins.

Muffins are packed in boxes of 4

a) How many boxes can Whitney fill?



Whitney can fill \square boxes.

b) How many more muffins does Whitney need to fill another box?

Whitney needs \square muffins to fill another box.

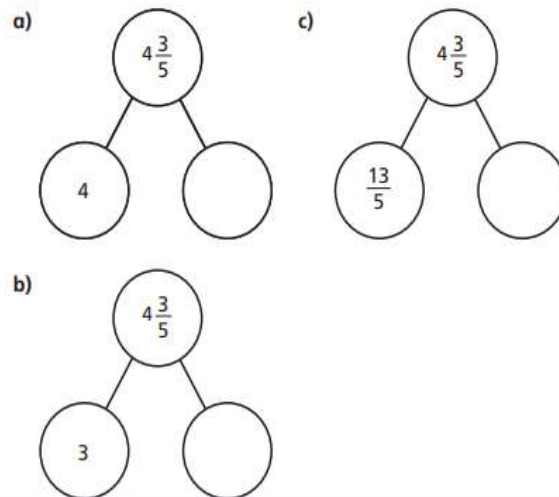
Explain how you know.

How does writing $\frac{26}{4}$ help you to answer this?

5 Write $<$, $>$ or $=$ to complete the statements.

- a) 2 wholes and 3 quarters \bigcirc 5 quarters
b) 2 wholes and 3 quarters \bigcirc 15 quarters
c) 2 wholes and 3 sixths \bigcirc 15 sixths
d) 2 wholes and 3 eighths \bigcirc 15 eighths
e) $\frac{15}{3}$ \bigcirc $\frac{15}{5}$
f) $\frac{15}{3}$ \bigcirc $\frac{20}{4}$

6 Complete the part-whole models.



Challenge yourself further...

Have a look at the discussion problem.
Solve the problem verbally with an adult.

1. Fraser, Dalia, Anderson and Julia have been sharing food at their party. They can't remember how many whole plates of food they started with, but they can remember the fraction that they each ate.



Fraser

I ate more than one whole plate but less than two and a half plates.

I had between $\frac{5}{6}$ of a plate and one and a half plates.



Dalia



Julia

I ate the least amount of food, but I still ate more than a whole plate.

I ate more food than Julia, but less food than Fraser.
I ate at least one full plate and a sixth.



Anderson

Investigate the fraction of plates of food that each child could have eaten.



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Have a drink and a piece of fruit/biscuit!



We usually spend 15 mins jogging our daily mile circuit of the playground – if you have a garden can you work out how many laps that would be?

If you don't have space for laps if you can get outside for 15 mins for fresh air that would be great!

LITERACY

Thursday 24th February 2021

Literacy

LI: Writing your oral report.

Re watch the video of Huw Edwards on what makes a good news/topic report.

Write a script for yourself about the Shang Dynasty topics that you chose from the other day. Put them together and write a script for you to follow. This is only for your use, it can include as much or as little detail as you feel you need.

Then, practice, practice and practice!!!!

SPAG

SPELLING

league

tongue

antique

unique

plague

dialogue

rogue

vague

catalogue

monologue



Then

Reading Time!



Mitch Point
Language School

After lunch – 30 mins DEAR time – read your reading book to yourself.
If an adult is there you could read aloud to them for 5 mins

French

Click on the picture and look for Stage 2 –Shops

Step 1 – Click on ‘K’ – Look and listen to the different shops on the PowerPoint

Step 2 – Click on ‘V’ and ‘A’ for a matching activity and finish the word activity – Complete these in your home-learning books

Extra Challenge: Draw a French village (Bird’s-eye view/plan) with shops you have remembered.

KS2 French SoW- Home learning
Practise, practise, practise! Click on the buttons and revisit topics.

Stage 1	Stage 2	Stage 3	Stage 4
Greetings A K V	Classroom A K V	School A K V	Revisit A K A
Numbers A K V	Family A K A	City A K A	Routine A K A
Colours A K V	Body A K V	Market A K V	House A K V
Months A K V	Shops A K A	Clothes A K V	Sports A K V
Pets A K V	Days A K V	Face A K V	Favourites A K V

A Activities: Scan the QR's and play games
K Key Content: Practise the key vocab & sounds
V Video: Watch the video, join in!



The Shang people enjoyed music and played ocarinas, pipes, drums, chimes, cymbals and bells. It is said they invented 70 types of Instrument by the end of the Shang Dynasty.

One of the most influential was the 'Nao' bell. Try drawing this Instrument and label with features and facts.

Have a listen to this style of music from the 'Shang Dynasty':

[Shang Dynasty style music](#)