

Pupil Premium

Pupil Premium Strategy Statement April 2021– April 2022

The Pupil Premium is grant funding and is in addition to the School's Delegated Budget. It is allocated to children from low-income families and children who have been looked after in care continuously for more than six months or have been adopted. Pupil Premium Funding is used to raise attainment, promote social skills, independent learning and positive behaviour in order to increase pupil progress and well-being. At Cartwright and Kelsey Primary School we have chosen to allocate funding, resources and intervention in-line with the budget year.

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM), children in care and adopted children and their peers by ensuring that funding reaches the pupils who need it most. Children from Service families are also eligible for additional funding to support their well-being.

In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for the school to decide how the Pupil Premium is spent. However, schools will be held accountable for how they have used the additional to support eligible pupils and families.

Ash Cartwright and Kelsey Primary School has a varied intake of children with many different needs. These needs range from SEN, health issues, LAC and FSM. Of the total of our children on school role 21% of our children (30) are eligible to receive Pupil Premium Funding (April 2021). However because of changes to how funding has been calculated, we will only receive funding for 25 pupils.

The school makes every effort to encourage parents who are eligible for FSM to do so.

The school is clear in its aims and vision that all pupils should be given the opportunity to achieve to their full potential, to the best of their ability. We want all children to experience a rich curriculum that is broad and balanced. Over coming years we are focusing on our Mental Health support with a Designated Mental Health Lead in school to aid our recovery curriculum. During the partial closure of the school due to COVID 19 we ensured that all FSM families received the FSM vouchers/food hampers – children in school had hot meals. Packs of work were delivered to families who did not have access to relevant ICT equipment at home.

Ash Cartwright and Kelsey has tracking systems (based around target tracker) to ensure the progress of all pupils is followed closely, both as an individual and as part of different groups. Pupil Premium pupils are tracked as a vulnerable group. Pupils in this group who require additional support are identified through regular pupil progress meetings with teachers, headteacher and the SENCo, through communication with parents and through links outside agencies.

* Pupil Premium Champion – Fiona Crascall (Head Teacher).

* Pupil Premium Governor – Carl Watson

- ***'It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility' (Source - DfE website)***

All of our pupil premium funding is spent on our pupil premium children.

Funding allocated for 2020/21: £43,040

Funding allocated for 2021/22: £34,625 (due to the way funding has been calculated for year 2021/22 we will not receive any funding for 5 pupil premium children)

Intervention	Led by	Cost
Early years intervention for children with speech and language difficulties EYFS/KS1 (Speech and Language Link)	Teaching assistants/SENCo	600
Play therapist	External play therapist	980
Numbers Count Lite (1 to 1) YEARS 2, 3 & 4 and resources	Teaching assistants	700
Booster lessons (small group) YEARS 2 & 6	Teacher	5200
Reading programmes (1 to 1) ALL YEARS – BRP	Teaching assistants	1350
Phonics reading books	SENCo	800
Daily reading	Teaching assistants	780
Phonics interventions	Teaching Assistants	2150
Additional writing support	Teaching assistant	440
Co-ordination programmes (small group) YEARS 1 & R	Teaching assistants	1200
Mental Health/resilience training – this year a large amount of free training was accessed during the partial closure of the school due to the pandemic	HT	0
Classroom support ALL YEARS (including drawing and talking therapy)	Teaching assistants	11325
Additional classroom resources ALL YEARS	HT	1000
Clubs ALL YEARS – including breakfast and after school club.	Teachers/teaching Assistants	1550
KS2 swimming (to include boosters)	HT	300
Educational visits and class trips as part of recovery curriculum	HT	1000
HLTA interventions	HLTA	4250
Attendance at PE events and competitions	PE leader	1000
Free lunches for nursery children		300
TOTAL		£34,625

Impact of specific intervention programmes

Achievement: The additional education and emotional support provided (through focused adult support and additional resources) during this year ensured that throughout the school children entitled to Pupil Premium have made progress. Enrichment activities were provided to enable pupils to further develop confidence and self-esteem.

Parental Engagement: Through our parental social interaction groups there has been an increased level of parental engagement. This in turn has had a positive impact on children's learning. Our SLT's support has enabled a clear line of communication between home and school.

Residential/Social and Cultural Visits: All Pupil Premium children will participate in relevant educational visits and after school events such as film nights.

Barriers to future attainment and progress

46% of the pupil premium children currently also have additional special educational needs which impacts on their ability to attain at the expected standard and /or make expected progress. 4 of our pupils that receive HNF are also pupil premium. All teachers' complete barriers to learning sheet and these are analysed by the SLT. Barriers to learning identified are:

- Disruption to education due to coronavirus
- Speech and language difficulties
- Social interactions with peers
- Lack of concentration
- Behaviour for learning
- Child protection issues
- Lack of parental engagement
- Mental Health issues
- Low level of parental education
- Lack of resilience
- Attendance issues

Desired Outcomes

- Full access to the recovery curriculum during the COVID 19 pandemic
- Improved language skills
- Pupils with low self-esteem have access to a variety of personalised initiatives so that achievement is in line with that of peers.
- Pupils take ownership of their learning and are able to recognise their progress and use this as a springboard to independence
- All children with mental health problems are fully supported
- Increased parental engagement through workshops

Monitoring and evaluation

The provision for each child in receipt of pupil premium funding is discussed during pupil progress meetings with the Headteacher, SENCO and class teacher. Provision is

adapted accordingly in light of these meetings and budget allocations to particular strategies may be revised. Data/Pupil Premium Governors monitor the impact of pupil premium funding and interventions.

The next full review of the Pupil Premium Strategy will take place in April 2022.

Pupil Premium Expenditure and Planned Intervention 2021-22

In the academic year 2021-22, the Pupil Premium allocation to Cartwright and Kelsey Primary School is £34,625 - £1,345 for children that are entitled to free school meals or £300 for children whose parents are service personnel.