

Ash Cartwright and Kelsey (Aided) School

Our unique school curriculum – what experiences do we want our children to have in our school? (July 2024 for September 2024)

EYFS – Play in the mud and get wet, pour their own drinks and select their own snacks, dress and undress themselves, express themselves creatively, use a variety of tools – including woodwork, explore the local library and other local amenities, take safe risks, challenge themselves, explore the local Church, learn new vocabulary, explore a range of books, talk about their feelings and express their emotions, challenge themselves, be aware of the world around them and see the awe and wonder, have time to think and make their own choices, nursery and reception to explore shared experiences, have a variety of musical experiences, explore nature through utilising all of our outdoor areas.

KS1 – Make new friends, learn about a different country, learn about the past, try different foods, explore a different culture, help preserve the environment, get dirty in the mud, perform on a stage, be proud of themselves, talk about their feelings and emotions, read a whole book by themselves, laugh until their sides hurt, watch a flower grow, learn it is OK to make mistakes, watch and conduct a fun science experiment, build a sandcastle, believe in themselves, use their imagination, challenge themselves everyday, build dens, burn a Tudor house, talk like a pirate, try a new sport, think about Heaven, learn about a famous artist, be inspired by classical music, wonder what is at the end of a rainbow, see a pantomime, visit a new place, be able to read a map, do something that scares them, ask questions about why we are here, hold an animal and understand how to care for it, enjoy being at school, dress up as something totally different, lay and watch the clouds.

KS2 – Do something every day for someone else, go fossil hunting, work as a team to design and make something, experience virtual reality, make a fire, go on a river tour, build a sandcastle, visit the Dover Castle Tunnels, be mindful every day, see a Viking ship, explore the local area using a map, explore an Anderson shelter, visit a farm, camp out and watch the stars, provide food for the homeless, build a shelter, plan a visit to an old gaol, visit a Cathedral, bake a cake, host a coffee morning, roll down a hill, dance in the rain, see the Tudor houses in Sandwich, go pond dipping, go on a school trip outside of the local area, sing in an arena, make a French friend, litter pick, celebrate a festival, visit a Tudor monument, go on a treasure hunt for Roman coins, experience a residential trip away from home, try a range of different foods, walk in someone else's shoes, watch the news and read a newspaper, make a volcano, be confident to speak in public, know what to do in a medical emergency, create their own business enterprise, lead a beach clean, work with the elderly community in the village, mummify an object, to be able to say what they are good at, to be able to swim confidently and perform basic lifesaving procedures, travel by bus and train, be happy in the moment