

**Sept 2024 Ash Cartwright and Kelsey whole school planning (years N-6) – focus on well-being, outdoor learning and metacognition/nurture**  
 All maths is in **pink** and is based on the White Rose materials. All science topics are based on the new Kent Scheme of work - they are shown in **green**. History topics are shown in **brown** and geography topics in **orange**. Music is Charanga and French scheme is Rigolo. Computing is whole school Twinkl scheme (to be moved to Teach Computing)

Year	Sept/Oct Term 1	Nov/Dec Term 2	Jan/Feb Term 3	Feb/Mar/Apr Term 4	Apr/ May Term 5	June/July Term 6
N	<b><i>Autumn and Apples</i></b>	<b><i>Festivals</i></b>	<b><i>Winter Wonderland</i></b>	<b><i>Chinese New Year</i></b>	<b><i>What can we find when we step outside?</i></b>	<b><i>All things summer</i></b>
R	<b><i>Starting school and autumn</i></b>	<b><i>Light and dark - Winter Christmas</i></b>	<b><i>Space</i></b>	<b><i>Spring and Easter</i></b>	<b><i>Growing/minibeasts</i></b>	<b><i>Seaside – under the sea and summer</i></b>
1	<b>Why is it good to be me?</b>  You choose Super duper you Writing about themselves Capital letters, full stops and finger spaces  Number, mental strategies, Place value, addition and subtraction  Everyday Materials  Personal history	<b>What makes a toy special?</b>  Nativity  Dogger Nothing by Mick Inkpen Everywhere Bear Captions/labels  Number addition and subtraction, geometry shape, number: place value  Seasonal changes SC1  Seasonal/daily weather patters in UK	<b>What is your favourite traditional tale?</b>  Trip – Castle/Theatre  The three little pigs Goldilocks and the three bears The Little Red Hen Story maps  Number/addition and subtraction/time/place value  Plants Use four compass directions and simple	<b>What will you find if you go down to the woods today?</b>  Trip – Woods-Forest school  Gruffalo Stickman Nature trail Lists  Number: multiplication and division/fractions  Plants/seasonal changes  Where do I live? Compare town/city/village and	<b>What type of pirate would you be?</b>  Trip – Turner Gallery  Poetry – pirate and sea Instructions  Place value, four operations  Humans including animals  Who was Blackbeard and why was he famous?  Why was Kent good for pirates?	<b>Are all animals amazing?</b>  Trip - zoo  Non fiction animals  Measurement money/weight and volume  Animals/seasonal change  World Map. Hot and cold areas of the world linked to animals

	<p><b>Andy Warhol self portrait/Picasso</b></p> <p><b>Multi-skills</b></p> <p>Charanga – Hey You</p> <p><b>PSHE – What is the same and different about us?</b></p> <p>RE What do Christians believe God is like?</p>	<p><b>Bonfire Night</b></p> <p><b>Observational drawings</b> <b>DT Make a Toy</b></p> <p><b>Team building</b></p> <p>Charanga – Rhythm in the way we walk and Banana rap and Nativity</p> <p><b>PSHE – Who is special to us?</b></p>	<p><b>vocabulary. Use basic geographical vocabulary.</b></p> <p><b>Collages</b> <b>DT Houses</b></p> <p><b>Gym</b></p> <p>Charanga – in the groove</p> <p><b>PSHE – What helps us to stay healthy?</b></p>	<p><b>features of each – physical and man-made</b></p> <p><b>Make a clay animal</b></p> <p><b>Dance</b></p> <p>Charanga – Round and round</p> <p><b>PSHE – What can we do with Money?</b></p>	<p><b>Outdoor games/athletics</b></p> <p><b>Pirate art – charcoal portraits</b></p> <p>Charanga – your imagination</p> <p><b>PSHE – Who helps us to be safe?</b></p>	<p><b>Outdoor games/Sports day</b></p> <p><b>Animals in nature – Henri Rousseau</b></p> <p>Charanga – reflect, rewind and replay</p> <p><b>PSHE – How can we look after each other and the world?</b></p>
2	<p><b><i>What if dinosaurs had never become extinct?</i></b></p> <p><b>Trip: Wingham Wildlife Park.</b></p> <p>If I had a Dinosaur - instructions There's a T-Rex in Town – story writing Mad about Dinosaurs – acrostic poems Recount</p>	<p><b><i>Where in the world would you choose to live?</i></b></p> <p><b>Great Kapok Tree – inference, letter writing</b></p> <p><b>Diary entry</b> <b>Recipes</b> <b>Around the world poetry.</b></p> <p><b>Addition and subtraction. Shape.</b></p> <p><b>Science – Living Things and Their Habitats.</b></p>	<p><b><i>Who are the real-life superheroes?</i></b></p> <p><b>Trip: Ash Library</b></p> <p><b>Eliot Jones Midnight Superhero - Comic strip writing</b> <b>Plan and interview school heroes - Newspaper article</b> <b>'If I was a superhero' poem.</b></p> <p><b>Money. Multiplication and division.</b></p>	<p><b><i>How can we protect the creatures that live in and around Ash?</i></b></p> <p><b>Trip: Bird Sanctuary</b></p> <p><b>Tidy - Retell a story</b> <b>How to help a Hedgehog – hedgehog leaflet</b> <b>Poem – Please do not feed the animals</b></p> <p><b>Length and height. Mass, capacity and temperature.</b></p>	<p><b><i>What if Samuel Pepys never wrote a diary?</i></b></p> <p><b>Trip: Sandwich to Tudor Houses</b></p> <p><b>Vlad and the Great Fire of London. – newspaper report.</b> <b>Samuel Pepys – Diary entry</b> <b>Fire poem</b></p> <p><b>Fractions, time.</b></p> <p><b>Science - Plants</b></p>	<p><b><i>Do aliens live on the moon?</i></b></p> <p><b>Trip: Pegwell Bay</b></p> <p><b>Man on the Moon - Astronaut job application</b> <b>Recount</b></p> <p><b>Field Trip to the Moon - Hot seating, write story.</b></p> <p><b>Poem – Six ways to look at the moon.</b></p>

	<p><b>Place value. Addition and subtraction</b></p> <p><b>Science – Living Things and Their Habitats.</b></p> <p><b>History – Timeline. Mary Anning.</b></p> <p><b>Geography – Human and Physical features.</b></p> <p><b>Art – Matisse</b></p> <p><b>D&amp;T – Make and dig for salt dough fossils.</b></p> <p><b>R.E - Creation</b></p> <p><b>Computing – using the internet.</b></p> <p><b>P.E – Gymnastics/ Multi-skills</b></p> <p><b>Music - Charanga 'Hands feet heart'</b></p>	<p><b>Geography - Continents and oceans. Compare cities.</b></p> <p><b>Art – Art from around the world.</b></p> <p><b>D&amp;T – Prepare and cook food from different country</b></p> <p><b>R.E - Incarnation</b></p> <p><b>Computing – preparing for purple turtle. Bee bots.</b></p> <p><b>P.E – Team building/ dance (from around the world)</b></p> <p><b>Music - Charanga 'Ho, Ho, Ho'</b></p>	<p><b>Science - Uses of Everyday Materials.</b></p> <p><b>History -Real life heroes from history – Florence Nightingale.</b></p> <p><b>Geography – To identify 4 countries in UK and their capital cities. Compass directions</b></p> <p><b>D&amp;T – Design and make clay medal for our hero</b></p> <p><b>Art – Sketch of the school – different tones and lines</b></p> <p><b>R.E – Gospel</b></p> <p><b>Computing – programming purple turtle.</b></p> <p><b>P.E – Dodgeball/Invasion games</b></p>	<p><b>Science – Animals, including Humans.</b></p> <p><b>History - Changes in living memory – history of Ash and local area.</b></p> <p><b>Geography – create an aerial map of Ash including school. Use key and place features</b></p> <p><b>D&amp;T – baking bread hedgehogs</b></p> <p><b>Art – Andy Goldsworthy – nature art. Outdoor Learning and leaf printing.</b></p> <p><b>R.E - Salvation</b></p> <p><b>Computing – using and applying</b></p> <p><b>P.E – HRE (Fitness)/Paralympic sports (Invictus)</b></p> <p><b>Music -Charanga 'Zootime'</b></p>	<p><b>History - Fire of London – Samuel Pepys, changes in fire safety through time.</b></p> <p><b>Geography - Simple maps of London - key vocab. Compass directions.</b></p> <p><b>D&amp;T – plan, design, test and improve water bucket Create Tudor house to burn in Nature Garden.</b></p> <p><b>Art - Fire collages – using a range of materials. Tudor House sketch with watercolour. Colour wheel.</b></p> <p><b>R.E - Islam</b></p> <p><b>Computing – using and applying</b></p> <p><b>P.E – Dodgeball/Net and wall</b></p> <p><b>Music - Charanga 'Friendship Song'</b></p>	<p><b>Statistics. Position and direction. Consolidation.</b></p> <p><b>Science – Plants</b></p> <p><b>History – Neil Armstrong. Sequence space travel.</b></p> <p><b>Geography – seasons and temperature.</b></p> <p><b>D&amp;T - Plan and create alien mask for hot seating.</b></p> <p><b>R.E - Islam</b></p> <p><b>Computing – Presentation skills</b></p> <p><b>P.E - Athletics/sports day</b></p> <p><b>Music - Charanga Reflect, rewind and replay</b></p>
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			Music – Charanga ‘I wanna play in a band’			
3	<p><b>How old is Ancient Egypt?</b></p> <p>There’s a Pharaoh in our Bath!</p> <p>Flat Stanley The Great Egyptian Grave Robbery</p> <p>Secrets of a Sun King</p> <p>Newspaper report</p> <p>Number and place value, addition, subtraction</p> <p>RE – People of God – What is it like to follow God?</p> <p>Forces and Magnets</p> <p>Ancient Egyptian timeline, Egyptian gods, Pharaohs</p>	<p><b>What was great about the Ancient Greeks?</b></p> <p>Greek Myths – Marcia Williams</p> <p>Theseus and the Minotaur</p> <p>Non Fiction –</p> <p>Information text - Gods and Goddesses</p> <p>Guide to Ancient Greece</p> <p>Addition, subtraction/ multiplication and division</p> <p>RE -SIKHISM</p> <p>What is important for Sikh people?</p> <p>CHRISTMAS theme</p> <p>2 lessons</p>	<p><b>Would you find a komodo dragon in Ash?</b></p> <p>Animalium -</p> <p>Animals stories</p> <p>Diary entry</p> <p>Multiplication and division/ money/ length and perimeter</p> <p>RE</p> <p>INCARNATION/ GOD -</p> <p>What is the trinity?</p> <p>Light</p> <p>Ball skills</p> <p>Animals around the world</p>	<p><b>Did the Stone Age rock?</b></p> <p>Stone Age Boy</p> <p>How to wash a woolly mammoth</p> <p>Narrative – retelling the story and setting description</p> <p>Instructions</p> <p>Length and perimeter / fractions / mass and capacity</p> <p>RE - SALVATION</p> <p>Why do Christians call the day Jesus died ‘Good Friday’?</p> <p>CORE LEARNING</p> <p>Rocks (fossils)</p> <p>Stone Age to iron age history through Britain</p>	<p><b>Were the Vikings always victorious and vicious?</b></p> <p>Arthur and the Golden Rope</p> <p>Adventure stories.</p> <p>Non-fiction writing – life in Viking times.</p> <p>Fractions/measurement (time)</p> <p>RE - KINGDOM OF GOD</p> <p>When Jesus left, what was the impact of Pentecost?</p> <p>Plants</p> <p>Animals around the world</p> <p>Animals in Britain – locate countries on a maps</p> <p>Viking cooking</p>	<p><b>What lurks beneath the sea?</b></p> <p>The Big Book of Blue</p> <p>Flotsam by David Weisner</p> <p>Recounts.</p> <p>Persuasive letter writing linked to pollution.</p> <p>Geometry/ measurement</p> <p>RE - SIKHISM</p> <p>How do Sikh people worship and celebrate?</p> <p>Animals inc. humans</p> <p>Oceans</p> <p>Underwater habitats</p> <p>Mosaic Pictures</p>

	<p><b>Mummification, hieroglyphics, importance of the River Nile</b></p> <p><b>Art - designing scrolls, making paper, and creating contemporary responses</b></p> <p><b>Gymnastics</b></p> <p><b>Computing- Online safety</b></p> <p><b>Music – Charanga Music Let Your Spirit Fly</b></p> <p><b>French- Bonjour</b></p> <p><b>The Beaney - Ancient Egypt Workshop</b></p>	<p><b>Forces and Magnets</b></p> <p><b>Ancient Greeks</b></p> <p><b>Food tasting</b></p> <p><b>Ancient Greek sports day</b></p> <p><b>Loan boxes- Maidstone museum</b></p> <p><b>Greek pottery</b></p> <p><b>Gym</b></p> <p><b>Computing- word processing</b></p> <p>Make Labyrinths outside</p> <p>Make minotaurs out of natural materials</p> <p><b>Music – Charanga Music Glockenspiel Part 1</b></p> <p><b>French- En Classe</b></p> <p><b>Visitor to school</b></p>	<p><b>Animals in Britain – locate countries on a maps</b></p> <p><b>Trip to nature reserve</b></p> <p><b>Pattern and colour focus - camouflage</b></p> <p><b>Computing- internet research</b></p> <p>Pond dipping</p> <p>Bird hunt</p> <p>Making habitats</p> <p><b>Music – Charanga Music Three Little Birds</b></p> <p><b>French- Mon Corps</b></p> <p><b>Howletts trip</b></p>	<p><b>Trip to margate caves</b></p> <p><b>Stone age Shelters</b></p> <p><b>Biscuit Stone Henge</b></p> <p><b>Stone age cooking</b></p> <p><b>Ball skills</b></p> <p><b>Computing- presentation skills</b></p> <p>Den Building</p> <p>Hunters and Gatherers</p> <p><b>Music – Charanga Music The Dragon Song</b></p> <p><b>French- Les Animaux</b></p> <p><b>Visit from archaeologists Kent Archaeological society</b></p>	<p><b>Artist study</b></p> <p><b>Team games</b></p> <p><b>Computing- drawing and desktop</b></p> <p>Camp fire</p> <p>Make Viking dens</p> <p>Trip to Viking ship</p> <p><b>Music– Charanga Music Bringing Us Together</b></p> <p><b>French- La Famille</b></p> <p><b>Living history Viking workshop at Wildwood</b></p>	<p><b>Sports day</b></p> <p><b>Computing – using and applying</b></p> <p>Measuring animals size on playground.</p> <p><b>Music – Charanga Music – Reflect, Rewind and Replay</b></p> <p><b>French- Bon Anniversaire</b></p> <p><b>Reculver beach clean and rockpooling</b></p>
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4	<p><b>Can you imagine life without chocolate?</b></p> <p>Charlie and the chocolate factory.</p> <p>To gather first impressions of a front cover and blurb.</p> <p>To write a chapter recount.</p> <p>To retell a scene orally -role play).</p> <p>Letter writing – to Willy Wonka.</p> <p>To use persuasive writing – poster advertising new product.</p> <p>Diary entry as a character.</p> <p>Poem – The Ultimate Chocolate Cookies.</p>	<p><b>What if you had been born in a different country?</b></p> <p>The firework makers daughter.</p> <p>Hook – food tasting.</p> <p>Instructions on how to create a firework.</p> <p>To write a poem –Looking after pets on Bonfire Night.</p> <p>Fact file – Why did the Shang write on turtles and oracle bones?</p> <p>Poem – Oracle Bones.</p> <p>Number: Multiplication and division. Measurement: Area -</p> <p>Outdoor learning – measuring aspects of school environment.</p> <p>Sound (link into firework sounds and sounds that we hear on firework night). How do</p>	<p><b>How did the Romans live their lives?</b></p> <p>Romans on the Rampage.</p> <p>Writing a myth.</p> <p>Poem – The Charioteer.</p> <p>Number: Multiplication and Division. Measurement: Length and perimeter – outdoor learning school environment.</p> <p>Sound.</p> <p>History - Roman Britain/Rome.</p> <p>Working Roman clocks. Roman chariot designs.</p>	<p><b>Who rules the Rainforest?</b></p> <p>The Explorer Report writing.</p> <p>Descriptive writing.</p> <p>Newspaper Articles.</p> <p>Poem – Rainforest.</p> <p>Measurement: Area Number: Fractions and decimals – outdoor learning – using markings on playground.</p> <p>Animals including Humans.</p> <p>Geography - Describe and understand climate (rainforest).</p> <p>Deforestation.</p> <p>Make Amazon masks.</p> <p>Net and wall/Invasion.</p> <p>Coding.</p>	<p><b>Have you thanked an inventor today?</b></p> <p>Leonora Bolt, Secret Inventor.</p> <p>Biographies.</p> <p>Researching – note taking – present and debate their research findings.</p> <p>Poem – Hooray for Inventors.</p> <p>Number: Decimals. Measurement: Money. Measurement: Time. Outdoor learning – drawing clocks.</p> <p>Electricity.</p> <p>Historical inventors/ inventions.</p> <p>DT - Create your own useful invention (Mantle of the Expert).</p> <p>OAA/Striking and Fielding.</p>	<p><b>Where does a river start?</b></p> <p>Myst.</p> <p>Storytelling.</p> <p>Poem – The River.</p> <p>Statistics Geometry: Properties of Shape.</p> <p>Geometry: Position and Direction- outdoor learning compass points.</p> <p>Living things and their habitats.</p> <p>Geography – Use fieldwork to observe and study rivers.</p> <p>DT – building and testing bridges (Mantle of the Expert). Building and testing Dams – outdoor learning.</p>
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	<p>Number: Place value. Number: Addition and Subtraction (Set the price for your products – shops, money). States of matter - melting, cooling), water (freezing, boiling).</p> <p>Geography – Where does chocolate come from? Fairtrade.</p> <p>History – The History of Cadburys.</p> <p>DT - design their own sweets (Mantle of the Expert). Brand design of their new product (straplines, jingles).</p> <p>Dance – Oompa Loompa dancing.</p> <p>e-safety.</p> <p>MFL – Encore</p> <p>RE – Creation</p>	<p>hearing aids work?</p> <p>History - Shang Dynasty.</p> <p>Chinese Writing Oracle bones.</p> <p>Fitness and multi-skills/dodgeball.</p> <p>Word Processing.</p> <p>MFL – Quelle heure est-il?</p> <p>RE – Trinity</p> <p>PSHE – How do we treat each other with respect?</p> <p>Swimming.</p> <p>Ukuleles.</p>	<p>Gymnastics/Invasion.</p> <p>Programming - Turtle Logo</p> <p>MFL – les fêtes</p> <p>RE – Gospel</p> <p>PSHE – How can we manage our feelings?</p> <p>Roman painted House Canterbury</p> <p>Swimming</p> <p>Ukuleles.</p>	<p>MFL – Où vas-tu?</p> <p>RE – Salvation</p> <p>PSHE – How will we grow and change?</p> <p>Ash Village Walkabout – Children comparing their lives to Tribe children's.</p> <p>Ukuleles.</p>	<p>Effective searching/web research.</p> <p>MFL – On Mange!</p> <p>RE – Hinduism</p> <p>PSHE - How can our choices make a difference to others and the environment?</p> <p>Hornby – The Wonderworks Museum.</p> <p>Ukuleles.</p>	<p>Athletics/Striking (golf and rounders).</p> <p>Animation.</p> <p>MFL - le cirque</p> <p>RE – Why do some people consider life as a journey?</p> <p>PSHE – How can we manage risk in different places?</p> <p>Sandwich River Stour trip.</p> <p>Ukuleles.</p>
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	<p>PSHE – What strengths, skills and interests do we have?</p> <p>Ukuleles.</p>					
5	<p><b><i>What if I lived in South Africa?</i></b>  Topic/Literacy- South Africa Text “Journey to Jo burg” – African storytelling – Zarah – Literacy Shed  Biography of Nelson Mandela  Tourist leaflets for safari.  Big 5 Fact sheet</p> <p>Maths- Place value/ 4 operations/Rounding</p> <p>Science- Forces</p> <p>Geography- desert, rainforest and ocean –</p>	<p><b><i>How did the Victorian period shape the Ash we know today?</i></b>  ‘A Christmas Carol” by Charles Dickens  The British Empire  Famous Victorians  Life in Victorian times – home and school  Presentations</p> <p>Place value/4 operations/statistics/data/  Ordering Numbers/  Roman Numerals/  Multiplications Perimeter and area</p>	<p><b><i>Space - Is there anything out there?</i></b>  Non-fiction writing  Letter – write a letter of application to ESA to become an astronaut.</p> <p>Research and present information about Our Solar system (ESA resources.)  Use organisational presentational features</p> <p>Fractions/Time/ /multiples/Factors  Earth and Space</p>	<p><b><i>What if you were born in Anglo Saxon times?</i></b>  Text “Beowulf” Michael Morpurgo  Character descriptions  Inference and deduction  Drama/role play  Poetry</p> <p>Converting Measurements, volume</p> <p>Living things and their habitats – life cycles  British History- Saxon landmarks in the local area.  Design and make clay Anglo Saxon Brooches  Saxon metalworking- Crosses/bracelets.</p>	<p><b><i>The Tudors -Divorced, beheaded or died?</i></b>  Text “Spymaster” Jan Burchetand  Graphic Novel of the Battle of Bosworth.  Newspaper articles.</p> <p>Decimals/percentages/prime numbers/cube numbers</p> <p>Charanga – “The Fresh Prince of Bel Air”</p> <p>ICT – Creating media- Introduction to vector graphics  MFL  Rigolo 2 Unit 5 – En vacances</p>	<p><b><i>What makes the Earth angry?</i></b>  Recounts  Information writing  Drama- News reports?  Earthquakes, volcanoes, structure of the Earth, tectonic plates, weather, hurricanes.</p> <p>PE - Invasion/Net and wall</p> <p>Angles, reflection and translation/shape/Problems  Investigation -child led  Outdoor Science</p>



<p><b>Geography of Africa</b> land use, Biomes</p> <p>DT- South African flag collage. Ndebele Houses. South African patterns Wash and Silhouette</p> <p>Music -Charanga “Livin on a Prayer “ classic rock PE Fitness - OAA</p> <p>ICT – Online Safety R.E Understanding Christianity- God ‘What if God is loving and holy?’</p> <p>Outdoor- Wildlife surveys- Comparing UK and S African wildlife, Cooking food on a Brai?</p> <p>MFL Rigolo 2 Unit 1 – Salut Gustave!</p> <p>Trip to Port Lympe- Safari to see African Animals.</p>	<p><b>Properties and changes of materials</b> Children/life in Victorian times Rich/poor Local study (Ash) Fieldwork skills (local Heritage Centre visit) Use mapping skills to compare the village of Ash then and now.</p> <p>Music – Charanga “Classroom Jazz”</p> <p>Sketching and observational drawing skills - light</p> <p>DT- A Christmas Carol Diorama shoebox scenes Making clay poppies– Remembrance</p> <p>PE Dance/invasion</p> <p>ICT – 2.Creating media- Video Production MFL Rigolo 2 Unit 2 – Á l’école</p>	<p>Significant change in British History – Space Travel Peter Thorpe space art – using different painting techniques Design a planet- papier mache</p> <p>Earth from Space -the equator from space Latitude and longitude</p> <p>Papier Mache Planets Design a rocket Music – Charanga “Make you feel my Love”</p> <p>PE – Paralympic sports / dodgeball</p> <p>ICT – Programming A- Selection in physical computing MFL Rigolo 2 Unit 3 – La nourriture R.E Understanding Christianity- People of God ‘How can</p>	<p><b>Music Charanga “Dancing in the Street”</b></p> <p>PE – Gymnastics/Sports Leaders ICT – Data and information- Flat-file databases</p> <p>MFL Rigolo 2 Unit 4 – En Ville</p> <p>R.E Understanding Christianity- Salvation ‘What did Jesus do to save human beings?’</p> <p>Outdoor- Pond dipping- link to life cycles Saxon story telling around the fire pit.</p> <p>Saxon Canterbury? Look at the cathedral and St Augustine’s Abbey</p>	<p><b>Animals including humans (puberty/changes)</b></p> <p>Tudor monarchs – timeline of British Kings and Queens- Focus on Henry VIII and Elizabeth I Tudor houses</p> <p>Sketching skills – symmetrical Tudor pics</p> <p>R.E Understanding Other Faiths- Judaism- ‘What does it mean to be Jewish in Britain today?’</p> <p>Outdoor- Firepit Stories, Tree Identification/ native tree project- survey.</p> <p>Dover Castle trip- see why Dover Castle would have been important to the Saxons.</p> <p>Hever Castle or Tower of London trip?</p>	<p><b>4 and 6 figure grid</b> references on OS map Explore changes in land use and human geography Fieldwork task to record and explain areas Food Technology – Sports week – healthy smoothie making</p> <p>Music Charanga Recap and Rewind</p> <p>PE – Striking and Fielding/Athletics MFL Rigolo 2 Unit 6 – Chez moi</p> <p>ICT – Programming B- Selection in quizzes R.E Understanding Other Faiths- Islam- ‘What does it mean to be a Muslim in Britain today?’ Outdoor: Firepit: Experience the heat of the fire to gain vocabulary for diary entry writing. Emergency shelter building</p>
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		<p>R.E Understanding Christianity- Incarnation 'Was Jesus the Messiah?'</p> <p>Outdoor- Creating a 'Remembrance area' in the grounds? Hibernation- Designing a nest for a hibernating dormouse. – link to properties of materials.</p> <p>Ash Heritage- Victorian history in Ash/ Dover Museum Victorian workshop</p>	<p>following God bring freedom and justice?'</p> <p>Outdoor- Tracking the sun's movement and the effects on shadows Possible Rocket launch?</p> <p>UKC Observatory visit</p>			<p>Trip to Natural History Museum- Earthquake room. Science Jamboree?</p>
6	<p><b><i>Sand-sational Changes: What's Washing Over the UK?</i></b></p> <p>Kensuke's Kingdom Character Description</p> <p>Setting Description Discussion Text Explanation Text Biography</p> <p>Place Value</p>	<p><b><i>What Made the Mayan Civilization one to Remember?</i></b> <i>(It's not Terry's, it's Mayan)</i></p> <p>The Jaguar Stones: Book One Middleworld</p> <p>Instruction Text Persuasive Writing Narrative</p> <p>Fractions Ratio</p>	<p><b><i>What makes fantasy magical?</i></b></p> <p>Harry Potter and Philosopher's Stone Fantastic Beasts Poetry</p> <p>Narrative Writing Poetry Instruction Text Non-chronological Report Newspaper Report</p>	<p><b><i>What was life like during WWII?</i></b></p> <p>Letters from a Lighthouse Anthem for Doomed Youth</p> <p>Missing person's report Writing diary entries Writing a post card home Creating character descriptions Writing a formal speech Writing a newspaper report</p>	<p><b><i>Does the punishment fit the crime?</i></b></p> <p>Narrative Poetry - Use character and setting in a narrative Balanced argument – Graffiti: is it art or a crime?</p> <p>Revision</p> <p>Animals including humans</p>	<p><b><i>Could you survive Mount Everest?</i></b></p> <p>Everest Dreadful Menace poetry</p> <p>Production – script, learning lines/speaking and listening</p> <p>Project work &amp; Business Enterprise</p>

	<p><b>Addition, Subtraction, Multiplication and Division</b></p> <p><b>Living Things and Their Habitats</b></p> <p><b>Erosion</b> Changes to our coastlines and the UK</p> <p><b>Art – Coastal seascapes w. Modroc</b></p> <p>Computing - Computing systems and networks - Communication and collaboration</p> <p><b>French – Rigolo Unit 7 – Le Weekend</b></p> <p><b>Music – Charanga – Happy</b></p> <p>RE – Creation – Creation and Science</p> <p>PE – Multiskills / Invasion Games</p>	<p><b>Evolution and Inheritance</b></p> <p>Mayam chronology, Religion and Gods, Maya Number System, Mayan Writing, Mayan Food</p> <p><b>DT- Mayan Weaving</b></p> <p>Computing – Creating media – Web page creation</p> <p><b>French – Rigolo Unit 8 – Les vêtements</b></p> <p><b>Music – Charanga – Classroom Jazz 2</b></p> <p>RE – Gospel – What would Jesus do?</p> <p>PE - Fitness / Dodgeball</p> <p><b>Mayan Day @ school</b></p>	<p><b>Algebra</b> <b>Decimals</b> <b>Fractions, decimals and percentages</b></p> <p><b>Electricity</b></p> <p>The UK - locate towns, cities, regions, features of the UK – 4 and 6 figure grid references</p> <p><b>Art – Dragon eyes</b></p> <p><b>DT - Sewing: Design a and create a wand pouch.</b></p> <p>Computing – Programming A – Variables in games</p> <p><b>French – Rigolo Unit 9 – Ma journée</b></p> <p><b>Music – Charanga – A New Year Carol</b></p> <p>RE – Islam – What does it mean to be a</p>	<p>Create a radio broadcast using IT Write a government official report</p> <p><b>Area, perimeter and volume</b> <b>Statistics</b> <b>Shape</b></p> <p><b>Light</b></p> <p>Causes of WW2, evacuation, rationing, Battle of Britain, Blitz, Homefront, Propaganda, Role of Women, D-Day, End of War</p> <p><b>Art- Blitz</b></p> <p><b>DT- Building Anderson Shelters</b></p> <p>Computing – Data and information – Introduction to Spreadsheets</p> <p><b>French – Rigolo Unit 10 – Les transports</b></p> <p><b>Music – Charanga – You’ve got a friend</b></p>	<p><b>History of crime and punishment</b></p> <p><b>Art – Graffiti art</b></p> <p>Computing – Creating media – 3D Modelling</p> <p><b>French – Rigolo Unit 11 – Le Sport</b></p> <p><b>Music – Charanga – You’ve Got a Friend</b></p> <p>RE - Is it better to express your beliefs in arts and architecture or in charity and generosity?</p> <p>PE – Net and wall / Invasion</p> <p><b>Trip to Tower of London</b></p>	<p><b>Animals including humans</b></p> <p><b>Mountains</b></p> <p><b>Art - Mountain art: Nicholas Roerich /props for production</b></p> <p>Computing – Programming – Sensing movement Using the microbit for primary to secondary transition</p> <p><b>French – Rigolo Unit 12 – On va faire la fête</b></p> <p><b>Music – Charanga – Reflect, Rewind and Replay</b></p> <p>RE – Kingdom of God – What kind of King is Jesus?</p> <p>PE - Athletics / Striking and fielding</p> <p><b>Residential</b></p>
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