

**Sept 2021 Ash Cartwright and Kelsey whole school planning (years N-6) – focus on ‘outdoor learning’ and metacognition – range of peer and self-marking**

All maths is in **pink** and is based on the White Rose materials. All science topics are based on the Kent Scheme of work devised by Andrew Berry. They are shown in **green**. History topics are shown in **brown** and geography topics in **orange**. Music is Charanga and French scheme is Rigolo

Year	Sept/Oct Term 1	Nov/Dec Term 2	Jan/Feb Term 3	Feb/Mar/Apr Term 4	Apr/ May Term 5	June/July Term 6
N/R	<b>All about me</b>	<b>Light and dark - Christmas</b>	<b>Space</b>	<b>Mother’s Day and Easter</b>	<b>Growing/minibeasts</b>	<b>Seaside – under the sea</b>
1	<p><b>What can we find when we step outside?</b></p> <p>We’re going a Bear Hunt We’re going on a Lion Hunt Nature Trail Number, mental strategies, Place value, addition and subtraction Everyday Materials Four compass directions David Attenborough Andy Goldsworthy Nature Art Gym Charanga – Hey You</p>	<p><b>Can all birds fly? Nativity</b></p> <p>Instructions bird feeders Non-fiction writing about birds Owl Moon story The bog book of bird The Bird Count Number addition and subtraction, geometry shape, number: place value Seasonal changes SC1 Amelia EarHart Hot and cold places in the world linked to bird migration Bird design Feather sketching Gym</p>	<p><b>Could you live in a castle?</b></p> <p>Journey Aaron Becker Castles Fairy stories Number/addition and subtraction/time/place value Seasonal change/body parts Use four compass directions and simple vocabulary. Use basic geographical vocabulary. Collages Dance Charanga – in the groove</p>	<p><b>Would you rather be an author an artist or a naturalist?</b></p> <p>Anthony Browne Artist David Attenborough Biography writing Number: multiplication and division/fractions Plants/growing/exploring the pond UK and maps to include maps of school grounds. Water colours/TBC depending or artist</p>	<p><b>What is life like on a farm?</b></p> <p>Rosie’s Walk What the ladybird heard Narrative writing Place value, four operations Humans including animals/healthy diet Farm machinery model building Significant local people – a farmer? Outdoor games Charanga – your imagination</p>	<p><b>Do you want to go to the seaside?</b></p> <p>Storm Whale by Benji Davies Sally and the Limpet by Simon James Measurement money/weight and volume Animals/seasonal change Changes in living memory (changes between holiday) Outdoor games/Sports day</p>

	<p>PSHE – What is the same and different about us?</p>	<p>Charanga – Rhythm in the way we walk and Banana rap and Nativity PSHE – Who is special to us?</p>	<p>PSHE – What helps us to stay healthy?</p>	<p>Dance Charanga – Round and round PSHE – What can we do with Money?</p>	<p>PSHE – Who helps us to be safe?</p>	<p>Make a picnic to take to the seaside Charanga – reflect, rewind and replay PSHE – How can we look after each other ad the world?</p>
2	<p><b>What if dinosaurs had never become extinct?</b> The Dinosaurs Diary Non-fiction books Making leaflets Editing and proof reading – linked to ICT Information posters</p> <p>Number: Place value, addition and subtraction</p> <p>Animals inc. humans (What they need)</p> <p>History of hunting (Mary Anning), dinosaur extinction, maps of fossil locations</p>	<p><b>Where in the world would you choose to live?</b> Stories from around the world Patterns on the page Atlas work Instructions Making postcards</p> <p>Measurement length and mass, graphs, multiplication and division</p> <p>Movement</p> <p>Continents and maps of the UK Simple fieldwork and study of local environment</p>	<p><b>What makes a good pirate?</b> Blackbeard Diaries Character descriptions Recounts Descriptive writing Plan ideas for writing Adjectives/verbs</p> <p>Measurement: money. Geometry: properties of shapes</p> <p>Uses of everyday materials</p> <p>Changes in living memory Treasure maps – x marks the spot, oceans</p> <p>Pirate recipes!</p> <p>Pirate portraits</p>	<p><b>How can we protect the creatures that live in and around Ash?</b> Animal poems – Rudyard Kipling Hedgehog count/surveys Shape poems Descriptive writing Animal stories/narratives</p> <p>Number – fractions</p> <p>All living things and their habitats</p> <p>History of Ash school Use basic vocabulary to describe a less familiar area – compare and contrast another country</p>	<p><b>What if Samuel Pepys never wrote a diary?</b> Diaries – eyewitness accounts Drama/role-play Recounts Descriptive writing Plan ideas for writing Adjectives/verbs</p> <p>Revision of all areas for statutory tests – measurement: time</p> <p>Plants</p> <p>Fire of London – Samuel Pepys Simple maps of London, simple fieldwork of local environment, planning route for an ant</p>	<p><b>Do aliens live on the moon?</b> The Way Back Home Non-fiction writing Postcards from space Moon landings Alien stories</p> <p>Mass/time</p> <p>Topic Revision</p> <p>DT sewing – making aliens</p> <p>Learn about artists – compare and contrast Mondrian/space art/designing planets</p> <p>Athletics/sports day</p>

	<p>DT – Where food comes from</p> <p>Use drawing and painting/making instruments/clay dinosaurs/soap carving</p> <p>Gym</p> <p>Charanga – Hands feet heart</p>	<p>Learn about an artist from another country ie Van Gogh</p> <p>Team games</p> <p>Charanga – Ho, Ho, Ho</p>	<p>Big apparatus</p> <p>Charanga – I wanna play in a band</p>	<p>Designing and making animal habitats</p> <p>Use drawing, painting and sculpture – animal art</p> <p>Team games/ball games</p> <p>Charanga – Zootime</p>	<p>Use a range of materials ie fire collages</p> <p>Dance (linked to fire)</p> <p>Charanga – Friendship Song</p>	<p>Charanga – Reflect, rewind and replay</p>
3	<p><b>What was great about the Ancient Greeks?</b></p> <p>Greek Myths – Marcia Williams Theseus and the Minotaur Non Fiction – Write a biography Greek Gods and Goddesses and Usborne Guide to Ancient Greece</p>	<p><b>How did the Mayans influence our lives today?</b></p> <p>Rain Player – character descriptions – adventure narrative Poetry based on images</p> <p>Addition, subtraction/ multiplication and division</p> <p>RE SIKHISM What is important for Sikh people?</p>	<p><b>Would you find a komodo dragon in Ash?</b></p> <p>Animalium - Persuasive writing letters linked to the environment Animals stories</p> <p>Multiplication and division/ money/ statistics</p>	<p><b>Did the Stone Age rock?</b></p> <p>Stone Age Boy narrative – retelling the story and setting description How to wash a woolly mammoth instructions</p> <p>Measurements/ number: fractions</p> <p>RE SALVATION Why do Christians call the day Jesus died ‘Good Friday’? CORE LEARNING</p>	<p><b>Were the Vikings always victorious and vicious?</b></p> <p>Arthut and the Golden Rope Adventure stories Non-fiction writing – life in Viking times</p> <p>Fractions/measurement (time)</p> <p>RE KINGDOM OF GOD When Jesus left, what was the impact of Pentecost?</p>	<p><b>What lurks beneath the sea?</b></p> <p>Information text – The Big Book of Blue Non chronological reports about the ocean Flotsam by David Weisner – dialogue and recounts</p> <p>Geometry/ measurement</p> <p>RE SIKHISM</p>

	<p><b>Number and place value, addition, subtraction</b></p> <p>RE – People of God – What is it like to follow God?</p> <p><b>Forces and Magnets</b></p> <p><b>Ancient Greeks</b> Greek pottery</p> <p>Gym</p> <p><b>We are communicators</b></p> <p>Make Labrinths outside Make minotaurs out of natural materials</p> <p><b>Music – Charanga</b> Music Let your Spirit Fly</p> <p><b>French- Bonjour</b></p>	<p>CHRISTMAS theme 2 lessons</p> <p><b>Light</b></p> <p><b>Mayan culture and history</b></p> <p><b>Printing</b></p> <p><b>Gymnastics</b></p> <p><b>We are Vloggers</b></p> <p><b>Music – Charanga Music</b> Glockenspiel Part 1</p> <p><b>French- En Classe</b></p>	<p><b>Animals including Humans</b></p> <p><b>Ball skills</b></p> <p><b>We are pollsters</b></p> <p>Pond dipping Bird hunt Making habitats</p> <p><b>Music – Charanga</b> Music Three Little Birds</p> <p><b>French- Mon Corps</b></p>	<p><b>Rocks (fossils)</b></p> <p><b>Stone Age to iron age history through Britain</b></p> <p>Stone age Shelters Biscuit Stone Henge Stone age cooking</p> <p><b>Ball skills</b></p> <p><b>We are presenters</b></p> <p>Den Building Hunters and Gatherers</p> <p><b>Music – Charanga Music</b> The Dragon Song</p> <p><b>French- Les Animaux</b></p>	<p><b>Plants</b></p> <p><b>Animals around the world</b> Animals in Britain – locate countries on a maps</p> <p><b>Viking cooking</b></p> <p><b>Artist study</b></p> <p><b>Team games</b></p> <p><b>We are programmers</b></p> <p>Camp fire Make Viking dens</p> <p><b>Music– Charanga Music</b> Bringing Us Together</p> <p><b>French- La Famille</b></p>	<p>How do Sikh people worship and celebrate?</p> <p><b>Catch up science</b></p> <p><b>Oceans</b></p> <p><b>Underwater habitats</b> Mosaic Pictures</p> <p><b>Sports day</b></p> <p><b>We are bug fixers</b></p> <p>Measuring animals size on playground.</p> <p><b>Music – Charanga Music</b> – Reflect, Rewind and Replay</p> <p><b>French- Bon Anniversaire</b></p>
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<p>4</p>	<p><b>How did the Romans live their lives?</b></p> <p>Gladiator Boy Advertisements for gladiator school Writing a myth</p> <p>Number: Place value. Number: Addition and Subtraction</p> <p>Electricity</p> <p>History - Roman Britain/Rome</p> <p>Roman clay pots/sculptures and shields Throwing and catching</p> <p>Coding and bugs</p>	<p><b>What if you had been born in a different country?</b></p> <p>The firework makers daughter Instructions on how to create a firework To write an adventure story/poetry</p> <p>Number: Addition and Subtraction Measurement: Length and Perimeter</p> <p>Sound</p> <p>History – Shang Dynasty</p> <p>Design fireworks/ Chinese scrolls/Chinese dragon</p> <p>Cyberbullying</p>	<p><b>What was it really like to be evacuated in World War II?</b></p> <p>Friend or Foe Informal Letter writing Newspaper articles</p> <p>Multiplication and Division</p> <p>Animals including humans</p> <p>History of WW2 – visit Heritage Centre in Ash</p> <p>DT – Anderson shelters</p> <p>Fitness</p>	<p><b>Who rules the Rainforest?</b></p> <p>The Explorer Report writing Descriptive writing</p> <p>Measurement: Area Number: Fractions</p> <p>Living things and habitats/trees</p> <p>Geography - Describe and understand climate (rainforest)</p> <p>Make Amazon masks/dream catchers</p> <p>Gym</p> <p>Word processing skills</p>	<p><b>Where does a river start?</b></p> <p>Myst</p> <p>Number: Decimals Measurement: Money Measurement: Time</p> <p>Water cycle</p> <p>Geography - Use fieldwork to observe and study rivers</p> <p>DT – building bridges</p> <p>Sports Day/athletics</p> <p>Coding</p>	<p><b>Can you imagine life without chocolate?</b></p> <p>Charlie and the chocolate factory. To write a recount using speech. To use persuasive writing</p> <p>Statistics Geometry: Properties of Shape Geometry: Position and Direction</p> <p>States of matter</p> <p>Geography – Fairtrade – visit the Kent Show?</p> <p>DT - design and make chocolate based foods</p> <p>Rounders</p>
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	External Ukulele  MFL - Encore	Charanga – Lean on me  MFL - Quelle heure est-il?	Effective searching web research  Charanga – Mamma mia  MFL - Les fête	Charanga – Glockenspiel stage 2  MFL - OÚ vas-tu?	Charanga – Reflect, rewind and replay  MFL - On mange!	Data logging/handling and analysing graphs  Charanga – Blackbird  MFL - Le cirque
5	<p><b>What if I lived in South Africa?</b></p> <p>South Africa Text “Journey to Jo burg” – African storytelling – Zarah – Literacy Shed Biography of Nelson Mandela Tourist leaflets for safari Guy Fawkes – balanced argument Possible African dance/storytelling /singing workshop</p> <p>Place value/ 4 operations/Rounding</p> <p>Forces</p>	<p><b>Space - Is there anything out there?</b></p> <p>Non-fiction writing Letter – write a letter of application to ESA to become an astronaut Poetry – Autumn Research and present information about famous astronauts. Eco-issue posters Use organisational presentational features Remembrance – assessment writing task</p> <p>Place value/4 operations/statistics/data/</p>	<p><b>What makes the Earth angry?</b></p> <p>Recounts Information writing Narrative Stories Poetry- explore different poetic styles – personification, metaphor, simile</p> <p>Fractions/Time/ /multiples/Factors</p> <p>Properties and changes of materials</p> <p>Earthquakes, volcanoes, structure of the Earth, tectonic plates, weather, hurricanes.</p>	<p><b>What if you were born in Anglo Saxon times?</b></p> <p>Text “Beowulf” Michael Morpurgo Character descriptions Inference and deduction Drama/role play Poetry</p> <p>Decimals/percentages/prime numbers/cube numbers</p> <p>Living things and their habitats – life cycles</p> <p>British History- Saxon landmarks in the local area.</p> <p>Design and make clay Anglo Saxon Brooches</p>	<p><b>The Tudors -Divorced, beheaded or died?</b></p> <p>Text “Spymaster” Jan Burchetand “Anne Boleyn and Me” Alison Prince Information The wives of Henry VIII Newspaper articles Dilemmas and discussions the worst jobs in Tudor history – diary writing Conscience corridor</p> <p>Converting Measurements, volume</p> <p>Animals including humans (puberty/changes)</p> <p>Tudor monarchs – timeline of British Kings and Queens-</p>	<p><b>How did the Victorian period shape the Ash we know today?</b></p> <p><b>Take one Picture</b></p> <p>“Street Child” – Berlie Doherty The British Empire Famous Victorians Life in Victorian times – home and school Presentations</p> <p>Angles, reflection and translation/shape/Problems</p> <p>Investigation -child led Outdoor Science</p>

	<p>desert, rainforest and ocean – Geography of Africa land use, Biomes</p> <p><b>Sketchbooks</b> Wash and silhouette African pictures African mask making</p> <p>Music -Charanga “Livin on a Prayer “ classic rock PE Fitness - invasion</p> <p>ICT – Esafety</p> <p>Outdoor- Wildlife surveys- Comparing UK and S African wildlife.</p> <p>Young Leaders Award introduction. Continue throughout the year.</p> <p>MFL Rigolo 2 Unit 1 – Salut Gustave!</p>	<p><b>Ordering Numbers/ Roman Numerals/ Multiplications Perimeter and area</b></p> <p>Earth and Space - Astrodome</p> <p>Significant change in British History – Space Travel</p> <p>Music – Charanga “Classroom Jazz”</p> <p>Earth from Space -the equator from space Latitude and longitude</p> <p>Peter Thorpe space art – using different painting techniques</p> <p><b>Making clay poppies– Remembrance</b></p> <p>PE Dance/invasion</p> <p>ICT – Scratch – Coding</p> <p>Outdoor- Creating a ‘Remembrance area’ in the grounds? MFL</p>	<p><b>Sketching and observational drawing skills - light</b></p> <p>Music – Charanga “Make you feel my Love”</p> <p>PE – Paralympic sports / dodgeball</p> <p>ICT – Internet research and web design</p> <p>Outdoor- Hibernation- Designing a nest for a hibernating dormouse. – link to properties of materials. MFL Rigolo 2 Unit 3 – La nourriture</p>	<p><b>Saxon metalworking- Crosses/bracelets.</b></p> <p>Music – Voice in a Million trip to sing at Wembley Singing Charanga – “The Fresh Prince of Bel Air”</p> <p>PE - Gymnastics/striking and fielding</p> <p>ICT – 3D modelling</p> <p>Outdoor- Pond dipping- link to life cycles. MFL Rigolo 2 Unit 4 – En Ville</p>	<p><b>Focus on Henry VIII and Elizabeth I</b></p> <p><b>Sketch Monarchs</b> Make and design a Tudor Rose Collage Sketching skills – symmetrical Tudor pics</p> <p>Music Charanga “Dancing in the Street”</p> <p>PE – Invasion/ Net and ball ICT – controlling devices</p> <p>Outdoor- Making Tudor houses using wattle and daub.</p> <p>MFL Rigolo 2 Unit 5 – En vacances</p>	<p>Children/life in Victorian times Rich/poor Local study (Ash) Fieldwork skills (local Heritage Centre visit) Use mapping skills to compare the village of Ash then and now.</p> <p>4 and 6 figure grid references on OS map Explore changes in land use and human geography Fieldwork task to record and explain areas</p> <p>Food Technology – Sports week – healthy smoothie making</p> <p>Study of a Victorian artist ie William Morris Printing skills – design and make printing block and print wallpaper Music Charanga “Dancing in the Street”</p> <p>PE – Invasion/ Net and ball ICT – controlling devices</p>
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		Rigolo 2 Unit 2 – Á l'école				Outdoor- Firepit Stories, Tree Identification/ native tree project-survey. MFL Rigolo 2 Unit 6 – Chez moi
6	<p><b>How did the Brits change Australia?</b></p> <p>Aboriginal dreamtime stories Persuasion – Coral reef and ocean protection</p> <p>Place value/calculations</p> <p>Evolution and inheritance</p> <p>Aborigines Cooks journey</p> <p>Australia map work: major cities, physical &amp; human features/climate</p> <p>Art - Aboriginal dot art</p> <p>ICT – We are advertisers</p>	<p><b>How old is Ancient Egypt?</b></p> <p>Secrets of a Sun King Newspapers</p> <p>Fractions Geometry: Position and direction Animals including humans</p> <p>Ancient Egyptian timeline, Egyptian gods, Pharaohs Mummification, hieroglyphics, importance of the River Nile</p> <p>DT – papyrus paper and levers</p>	<p><b>What makes fantasy magical?</b></p> <p>Harry Potter and Fantastic Beasts texts - character descriptions/ Mythical beast/ creature description Instructions</p> <p>Decimals, percentages, measurement Light</p> <p>The UK - locate towns, cities, regions, features of the UK – 4 and 6 figure grid references</p> <p>Art – Dragon eyes</p> <p>DT - Sewing: Design a bag for a witch or</p>	<p><b>Does the punishment fit the crime?</b></p> <p>Narrative Poetry - Use character and setting in a narrative Balanced argument – Graffiti: is it art or a crime?</p> <p>Algebra, ratio, measurement Electricity</p> <p>History of crime and punishment</p> <p>Art – Graffiti art</p> <p>ICT - We are network technicians</p> <p>French – Rigolo Unit 10 – Les transports</p>	<p><b>What changed India?</b></p> <p>When the Mountains Roared by Jess Butterworth</p> <p>Non chronological reports – Indian animals</p> <p>Statistics, geometry: shapes. Living things and their habitats</p> <p>Indian history</p> <p>Exploring India</p> <p>DT – Batik cushions</p> <p>ICT – We are travel writers</p> <p>French – Rigolo Unit 11 – Le Sport</p>	<p><b>Could you survive Mount Everest?</b></p> <p>Everest Dreadful Menace poetry</p> <p>Production – script, learning lines/speaking and listening</p> <p>Project work</p> <p>Investigations</p> <p>Mountains</p> <p>Art - Mountain art: Nicholas Roerich /props for production</p> <p>ICT – We are publishers - Play brochure</p>



	<p><b>French – Rigolo Unit 7 – Le week-end</b></p> <p><b>Music – Charanga – Happy</b></p> <p>RE – Creation</p> <p>PE – Multiskills / aboriginal cultural dance</p>	<p><b>ICT – We are computational thinkers</b></p> <p><b>French – Rigolo Unit 8 – Les vêtements</b></p> <p><b>Music – Charanga – Classroom Jazz 2</b></p> <p>RE – Gospel</p> <p>PE - Fitness / Dodgeball</p>	<p><b>wizard to hold their magical equipment in.</b></p> <p>ICT – We are adventure gamers</p> <p><b>French – Rigolo Unit 9 – Ma journée</b></p> <p><b>Music – Charanga – A New Year Carol</b></p> <p>RE – Islam</p> <p>PE – Gymnastics / chasing and fleeing skills – Quidditch</p>	<p><b>Music – Charanga – You’ve got a friend</b></p> <p>RE – Salvation</p> <p>PE – OAA / Paralympic sports</p>	<p><b>Music – Charanga – You’ve Got a Friend</b></p> <p>RE - Is it better to express your beliefs in arts and architecture or in charity and generosity?</p> <p>PE – Net and wall / Invasion</p>	<p><b>French – Rigolo Unit 12 – On va faire la fête</b></p> <p><b>Music – Charanga – Reflect, Rewind and Replay</b></p> <p>RE – Kingdom of God</p> <p>PE - Athletics / Striking and fielding</p>
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