

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Maintained pupil participation in school games – continued GOLD award. • Continued development of the new 'School Hub Termly Tournament' at Duke of York Royal Military school'. Hub events based on sports not previously available and across year groups. • Introduced a variety of new sports and activities to encourage more pupils to take up sport/physical activities. • Ran a yearly 'Sports Week' to inspire and provide opportunities to participate in new sports and KS2 to lead events. • Developed a working 'Sports Squad' for playtimes and event support creating young leaders. • Regular and effective swimming opportunities across KS2. • Developed the PE long term plan to support KS1 further and embedded the assessment tracker. • Specialist teacher to work alongside and upskill staff. • Embedded the daily mile for pupils to support behavior and '60 active minutes'. • Ensured fair opportunities for pupil premium children to participate in events. • Implemented the house teams across the school to promote character education, belonging and pupil leadership across different subjects, along with an extra playtime reward each term. • Installed a new active play courtyard for EYFS. • Embedded the use of the all-weather MUGA pitch, 4 squares and climbing wall on the school grounds to encourage pupil agility and '60 minute active play'. 	<ul style="list-style-type: none"> • Continue opportunities for pupils to take on leadership roles, that support physical activity in school i.e sports squad, house captains and KS2 running events for KS1. • Add Pickleball to the curriculum. (Baseball if successful with fundraising) • Purchase a new school sports kit through sponsorship. • Increase 'intra-school house competition' throughout the year – Competitive in different subjects. • Enhance the 'Active play' at break times by encouraging sports squad to run activities on a Wednesday. • Long-Term goal of School Games Platinum. (1 more Year of Gold) • Reintroduce MOKI across KS2 to record daily mile data. • Embed use of the new courtyard for Nursery and KS1 to support 60 active minutes. • Enhance the PE curriculum to support EYFS. • Install an EYFS trim trail to enhance pupil agility and '60 minute active play', while providing opportunities for KS2 pupils to support and 'lead' their buddies during active play. • Introduce the St Faiths vs C&K derby cup.

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Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	81.81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	63.6%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	63.6%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024/5		Total fund allocated: £17,130	Date Updated: September 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Daily mile and 5 minute HIITS across KS1 and KS2 to support 'active 60' Enhance Sports squad role at break and lunch to support active play. Source new EYFS trim trail to support balance, movement and active play. After School clubs to be varied and across year groups. Ensure a minimum of 90% pupils (Year 2- 6) are involved in an out of school sporting event. Increase active and outdoor learning across the curriculum. 	<ul style="list-style-type: none"> PE leader to ensure teachers complete daily sessions PE leader monitors use of daily mile. Develop varied opportunities to keep this interesting (House point competitions) PE leader set up sports squad to champion lunchtime clubs. PE leader to run hub events, to provide further opportunities for pupils. PE leader to record evidence of attendance in PE/After school clubs/Events. 	PE leader support £3000 N/A Already purchased £1380	<ul style="list-style-type: none"> Pupils participating 'The Daily Mile' each day. Children leading PE, clubs, events and lunchtime activities. – improved fitness/behaviour 100% PE participation. Observation of Break and Lunchtimes. 90% events Pupil Voice to support next steps. 	Train and Plan breaktime and lunchtime active play. Pupil Voice to support next steps. Schedule Intra-school competitions.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to offer a variety of different sports to embed the wider curriculum – 2 new sports this year. Celebrate competitions and successes on weekly newsletter, in worship and through the house cup systems. Build upon Hub competition this year, inviting new members and building relationships with outside agencies Provide further sporting opportunities to Year 3/4. 	<ul style="list-style-type: none"> Increase the variety of resources available – opportunities for new sports Ensure profile of PE is raised through school comms - Sports Squad to lead. Write review for the newsletter/website. Social media use. Work with HUB and other local schools to share expertise and external opportunities for children. Continue this year's Hub cup competitions of 6 events. Invite further members. 	<p>£1500</p> <p>N/A</p> <p>Release time for meetings £800</p>	<ul style="list-style-type: none"> PE has a high profile across the school and improves pupil outcomes Children take a pride in their sporting achievements HUB support ensures that the profile of PE is high and supports a broad and balanced curriculum, while adding further competition. 	<p>Sport is seen as important across the school and links in with our mission statement 'Through God's love and strength all flourish'.</p> <p>Sports Squad to celebrate achievement in 'celebration assembly'.</p> <p>Parents and pupils are made aware of competitions and success.</p> <p>House team rewards.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE leader to observe and support teaching and learning – work alongside new teachers to upskill planning and delivery – Two new sports. PE leader to support staff in PE assessment to ensure progression of skills. PE leader to use staff meeting time to enhance PE knowledge. Staff to use PPA time to ‘team teach’ with the PE leader. PE Leader to attend PE Conference and training. 	<ul style="list-style-type: none"> Clear timetable for regular observation, feedback and follow up – staff to observe PE leader PE leader to work alongside staff to accurately assess pupil progress and skills PE leader to lead staff meetings and upskill staff based on Staff survey. 	<p>£3500 PE leader salary</p> <p>Cover £1000</p>	<ul style="list-style-type: none"> Lessons observations show that PE lessons are skillfully taught and staff are confident when teaching Assessment shows improvement from Term 1 to Term 6 Staff meetings upskill teacher knowledge to improve PE teaching across the school – Staff survey/observations. 	<p>Ensure that staff are competent to deliver high quality PE and sporting lessons and have the resources to back this up. Training ensures teachers are confident to teach a variety of PE lessons. Based on PE Staff survey and observations.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Long term plan offering a broad range of sports and activities Expectation that all staff will lead a club. Sports leader to run 2 clubs and support further clubs. Sports events across all key stages, incorporating all abilities, in a variety of sports. Hub events based on sports not previously available. Intra sport competition based on a new sport. Ensure sports week includes varied sports to inspire participation and offer outside school opportunities. School to fund extra resources for trim trail to support EYFS. 	<ul style="list-style-type: none"> PE leader will ensure progression and variety on long term plan Pupil voice to guide clubs led by staff Broaden links with other agencies and intra school competitions PE leader to invite local companies to enrich sports week Increase competitive opportunities. HT and PE leader to source quotes and funding further active play opportunities. 	<p>£800</p> <p>N/A</p> <p>Travel £150 Supporting events £1000</p> <p>£500</p> <p>£200 for equipment to ensure this is used effectively</p>	<ul style="list-style-type: none"> Long term plan monitored by HT and Govs. Pupil voice shows wide range of sports clubs Attendance at a wide range of events – all pupils participating - Evidenced Successful planning and execution of sports week Swimming available for Years 4-6 yearly. Children have access to a range of activities in all weathers 	<p>Pupil premium children are not disadvantaged and attend a range of sports and activities. School builds upon successes and builds upon broad PE curriculum</p> <p>Enhanced sports facilities raise the profile of PE within the school and broaden the range of sports activities offered</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to attend events with other schools via 'The HUB schools and Dover School Games, alongside local friendlies. Encourage non-evasive competitions during PE lessons. Liaise with Dover school games to ensure we continue to attend a variety of competitive sports, including swimming Increase 'Intra-Sport Competition', linking to our houses. Introduce the St Faiths vs C&K derby cup. 	<ul style="list-style-type: none"> Build upon successes of this year and strengthen links with other schools Build competitions into long and medium term plans Ensure sports week incorporates a range of competitive sport – to include water safety and healthy eating. 	<p>Travel/petrol/release time £2200</p> <p>Resources £500</p> <p>Event costs £500</p>	<ul style="list-style-type: none"> Children take part in a variety of events across Kent and enjoy sport Pupil voice shows pupils are positive about sport – PE lessons provide a variety of competitions School attendance at varied competitions. 	Log of events attended increases and the school has a high profile at competitive events – becomes part of the 'daily diet' of pupils