

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Increased pupil participation in school games</li> <li>• Partnered with other local schools to compete in clubs and activities</li> <li>• Introduced a variety of new sports and activities to encourage more pupils to take up sport/physical activities</li> <li>• Ran a yearly 'Sports Week' to inspire and provide opportunities to participate in new sports.</li> <li>• Developed a working 'Sports Squad' for playtimes and event support creating young leaders.</li> <li>• Began regular and effective swimming opportunities across KS2.</li> <li>• Raised money and purchased a School Minibus to provide further sporting opportunities.</li> <li>• Used MOKI to track pupil activity and linked this with ICT</li> <li>• Implemented a new PE long term plan and assessment system</li> <li>• Employed specialist teacher to work alongside and upskill staff</li> <li>• Established the daily mile for pupils</li> <li>• Ensured fair opportunities for pupil premium children to participate in events</li> <li>• Raised money towards a MUGA pitch, to increase the capacity for sport and development within the school.</li> </ul>	<ul style="list-style-type: none"> <li>• Embed pupils confidence to take on leadership roles, that support physical activity in school ie sports squad</li> <li>• Install an all-weather MUGA pitch on the school field</li> <li>• Devise a means of promoting house teams across the school to promote character education, belonging and pupil leadership.</li> <li>• Increase 'intra-school competition' throughout the year.</li> <li>• Enhance the 'Active play' at breaktimes.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	66.6%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	52.4%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66.6%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £17,130		<b>Date Updated:</b> April 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 26%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>Daily mile and 5 minute HIITS across KS1 and KS2 to improve physical activity</li> <li>Continue with lunchtime sports club run by KS2 Sports Squad to improve physical activity</li> <li>Children to wear electronic devices to track number of steps in school 1 week a term.</li> <li>Source new playground equipment ie new basketball nets and playtime equipment</li> </ul>	<ul style="list-style-type: none"> <li>PE leader to ensure teachers complete daily sessions</li> <li>PE leader monitors use of daily mile</li> <li>PE leader set up sports squad to champion lunchtime clubs</li> <li>PE leader to source relevant devices</li> </ul>	PE leader support £3000  N/A  Already purchased  £1380	<ul style="list-style-type: none"> <li>Pupils participating ‘The Daily Mile’ each day.</li> <li>Children leading PE – improved fitness/behaviour</li> <li>Children more active – increased fitness</li> <li>Pupil Voice vs Equipment purchase</li> </ul>	Fund and install an astro-turf area to ensure that the children can access the school field in all weathers – see below	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 14%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<ul style="list-style-type: none"> <li>• Continue to offer a variety of different sports to embed the wider curriculum</li> <li>• Celebrate competitions and successes on weekly newsletter and in worship.</li> <li>• Build upon collaborations to ensure increased profile of PE</li> </ul>	<ul style="list-style-type: none"> <li>• Increase the variety of resources available – opportunities for new sports</li> <li>• Ensure profile of PE is raised through school comms – Sports Squad to lead.</li> <li>• Work with HUB and other local schools to share expertise and external opportunities for children</li> </ul>	<p>£1500</p> <p>N/A</p> <p>Release time for meetings £800</p>	<ul style="list-style-type: none"> <li>• PE has a high profile across the school and improves pupil outcomes</li> <li>• Children take a pride in their sporting achievements</li> <li>• HUB support ensures that the profile of PE is high and supports a broad and balanced curriculum</li> </ul>	<p>Sport is seen as important across the school and links in with our mission statement 'Through God's love and strength all flourish'. Parents and pupils are made aware of competitions and success</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				27%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>PE leader to observe and support teaching and learning – work alongside new teachers to upskill planning and delivery (focus on ECT's)</li> <li>PE leader to support staff in PE assessment to ensure progression of skills</li> <li>PE leader to use staff meeting time to enhance sporting knowledge</li> </ul>	<ul style="list-style-type: none"> <li>Clear timetable for regular observation, feedback and follow up – staff to observe PE leader</li> <li>PE leader to work alongside staff to accurately assess pupil progress and skills</li> <li>PE leader to lead staff meetings and upskill staff based on Staff survey.</li> </ul>	<p>£3500 PE leader salary</p> <p>Cover £1000</p>	<ul style="list-style-type: none"> <li>Lessons observations show that PE lessons are skillfully taught and staff are confident when teaching</li> <li>Assessment shows improvement from Term 1 to Term 6</li> <li>Staff meetings upskill teacher knowledge to improve PE teaching across the school</li> </ul>	<p>Ensure that staff are competent to deliver high quality PE and sporting lessons and have the resources to back this up.</p> <p>Training ensures teachers are confident to teach a variety of PE lessons</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				14%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Long term plan offering a broad range of sports and activities</li> <li>Expectation that all staff will lead a sports club</li> <li>Sports events across all key stages, incorporating all abilities, in a variety of sports</li> <li>Intra sport competition based on a new sport.</li> <li>Ensure sports week includes visits from external agencies and other specialists</li> </ul>	<ul style="list-style-type: none"> <li>PE leader will ensure progression and variety on long term plan</li> <li>Pupil voice to guide clubs led by staff</li> <li>Broaden links with other agencies and intra school competitions</li> <li>PE leader to invite quests/athletes/local companies to enrich sports week</li> </ul>	<p>£800</p> <p>N/A</p> <p>Travel £150 Supporting events £1000</p> <p>£500</p>	<ul style="list-style-type: none"> <li>Long term plan monitored by HT and Govs.</li> <li>Pupil voice shows wide range of sports clubs</li> <li>Attendance at a wide range of events – all pupils participating</li> <li>Successful planning and execution of sports week</li> <li>Swimming available for</li> </ul>	<p>Pupil premium children are not disadvantaged and attend a range of sports and activities. School builds upon successes and builds upon broad PE curriculum</p>

<ul style="list-style-type: none"> <li>Ensure future spending incorporates a focus on swimming (April 2022)</li> <li>School to look into funding for an astro turfed area for all weather football to offer 5 a side as a football option and basketball nets</li> </ul>	<ul style="list-style-type: none"> <li>Look at options to ensure quality swimming lessons that provide value for money</li> <li>HT and PE leader to source quotes and funding for area on the school field</li> </ul>	<p>£200 for equipment to ensure this is used effectively</p>	<p>KS2</p> <ul style="list-style-type: none"> <li>Children have access to a range of football activities in all weathers</li> </ul>	<p>Enhanced sports facilities raise the profile of PE within the school and broaden the range of sports activities offered</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation: 19%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>Continue to attend events with other schools via 'The HUB schools and Dover School Games, alongside local friendlies.</li> <li>Encourage non-evasive competitions during PE lessons</li> <li>Liaise with Dover school games to ensure we continue to attend a variety of competitive sports, including swimming</li> <li>Increase 'Intra-Sport Competition', linking to our houses.</li> </ul>	<ul style="list-style-type: none"> <li>Build upon successes of this year and strengthen links with other schools</li> <li>Build competitions into long and medium term plans</li> <li>Ensure sports week incorporates a range of competitive sport – to include water safety</li> </ul>	<p>Travel/petrol/release time £2500</p> <p>Resources £500</p> <p>Event costs £300</p>	<ul style="list-style-type: none"> <li>Children take part in a variety of events across Kent and enjoy sport</li> <li>Pupil voice shows pupils are positive about sport – PE lessons provide a variety of competitions</li> <li>School attendance at swimming gala, Dover school game competitions, infant agility and handball</li> </ul>	<p>Log of events attended increases and the school has a high profile at competitive events – becomes part of the 'daily diet' of pupils</p>